

Appendix F

School District Profiles

School District Profiles

Type of District
 Number of Schools
 Geographic Size (est. sq. miles)
 Total Population Served (2002) (from State Demographer, Labor & Workforce Development; 2003 available in late January 2004.)

Students (ADM = Average Daily Membership)
 Student Enrollment (FY03)
 Student Enrollment (FY04) (available January 2004 from DEED)
 Resident ADM
 Correspondence ADM
 ADM Percent Change FY92–FY04

Staff (FTE = Full Time Equivalent) (FY03)
 Certified Teachers FTE
 Paraprofessionals FTE (teacher's aides)
 Classified Administration & Support FTE (district/school admin, library, maintenance, bus drivers, cooks, etc.)
 Certified Administration & Other FTE (superintendents, principals, supervisors, nurses, head teachers, counselors, psychologists, speech therapists, linguists, etc.)
 Total District Staff FTE
 Resident Students per Teacher (Note A)
 Resident Students per Other Employee (Note A)
 Resident Students per Total Employees (Note A)
 Total Students per Teacher (Note B)
 Total Students per Other Employee (Note B)
 Total Students per Employee (Note B)

Expenditures and Funding (FY02)
 (FY03 audited expenditures not available as of January 2004.)
 Geographic Cost Differential
 Total Audited Expenditures
 Basic Need
 State Foundation Funding
 Federal Impact Aid
 Required Local Contribution
 Voluntary/Excess Local Contribution
 Other Funding (other State, federal, Special revenues)
 Waiver in FY03 - % Instruction (waiver of requirement to spend a minimum 70% on instruction, based on FY03 budget)
 Waiver in FY04 - % Instruction (based on FY04 budget)
 (See Note B for all Per ADM measures)
 Expenditures Per ADM
 Basic Need Per ADM
 State Foundation Per ADM
 Federal Impact Aid Per ADM
 Required Local Per ADM
 Voluntary Local Per ADM
 Other Funding Per ADM

Attendance Measures (FY02)
 (FY02 attendance was selected to correlate with FY02 expenditures and funding; FY03 not available on-line as of January 2004.)
 Attendance Rate
 High School Graduation Rate
 High School Graduates
 Correspondence Graduates (included in High School Graduates)
 Drop Out Rate
 Drop Outs (grades 7-12)

Standardized Testing & Adequate Yearly Progress (FY03) (HSGQE = "High School Graduation Qualifying Exam")
 (not applicable until FY03)
 HSGQE Reading Proficiency (percent of 10th grade students found proficient, Spring 2003)
 HSGQE Writing Proficiency
 HSGQE Math Proficiency
 Percent of Schools Meeting AYP (AYP = "Adequate Yearly Progress" measure from federal "No Child Left Behind Act")
 Schools Meet AYP
 Schools Do Not Meet AYP

NOTE A

USE OF "RESIDENT ONLY" ADM FIGURES IN PER STUDENT RATIOS SUCH AS STUDENTS-PER-TEACHER OR STUDENTS-PER-EMPLOYEE

DEED FY 2003 employment data for Alaska's 53 school districts do not distinguish between district employees that serve resident students and those that serve correspondence students. Therefore, where ratios are reported for resident students-per-teacher (ADM-to-teacher), resident students-per-other-employees, and resident students-per-total-employees, the ratios for school districts with relatively large correspondence populations are not comparable to those without such populations.

The employee component of the ratios includes all school district employees – those that serve both resident students and correspondence students. However, the student component of the ratios includes only resident students. The previously cited legislative directive for the consolidation study called on the Local Boundary Commission and the Department of Education and Early Development to "identify opportunities for consolidation of schools, with emphasis on school districts with fewer than 250 students." Senator Wilken, the author of the legislative directive, clarified in his previously-noted letter of November 6, 2003, that, "student populations should be based on resident average daily membership figures."

The Galena City School District provides an acute example of the difficulties in comparing the ratios between a district with a relatively large number of correspondence students and one without. In FY 2003, the City of Galena served 3,768 students, of which 3,534 (93.8 percent) were correspondence students. The remaining 234 students were residents of the City of Galena. At the time, the Galena City School District employed 179.9 full-time equivalent employees. Using only the 234 students that attended classes within the City of Galena School District in FY 2003, the 179.9 employees of the Galena City School District yielded a resident-student-per-employee ratio of 1.3:1 (234:179.9).

However, if the entire FY 2003 resident and correspondent student population of the City of Galena school district were considered, it would result in a ratio of 20.9 students-per-employee (3,768:179.9). Since that figure includes students who are not sitting in typical classroom settings, it does not yield a measure that is comparable to districts that do not serve relatively large numbers of correspondence students. In that case, the ratios for districts with relatively large numbers of correspondence students would tend to overstate the efficiency or productivity of employees utilized for instruction.

Clearly, ratios of students-per-teacher/employee in districts with a large correspondence-student base are not comparable to ratios for districts with relatively few or no correspondence students.

NOTE B

USE OF "TOTAL STUDENT" ADM IN PER STUDENT RATIOS SUCH AS REVENUES-PER-STUDENT AND EXPENDITURES-PER-STUDENT

FY 2002 financial data available from DEED did not distinguish between "resident-only" expenditures, revenues, and local contributions. Therefore, total ADMs (resident and correspondent) are utilized in financial ratios concerning expenditures, revenues, and local contributions. The expenditures-per-student, revenues-per-student, and local-contributions-per-student reported in these profiles are not comparable between school districts with relatively large correspondence-student populations and those without such student populations.

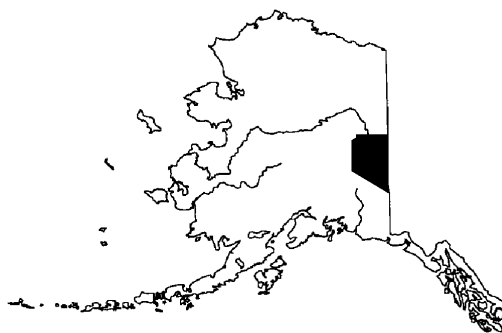
For example, in FY 2002, the Craig City School District served 686 total students, of which 276 were correspondence students (i.e., 40.7 percent correspondence enrollment). Total FY 2002 expenditures in the City of Craig School District were \$6,841 "per student." Correspondence education is understood to be considerably less expensive per student than classroom education – a principle which is reflected in Alaska's education foundation funding formula (see discussion of funding for correspondence students and resident students in the definition of "basic need" in the glossary). Therefore, comparisons between districts with relatively large numbers of correspondence students and those without are difficult.

School Districts with relatively large correspondence-student ADMs in FY 2004 include the following:

School District	Relative Number of Correspondence Students	Absolute Numbers of Correspondence and Total Students
City of Galena	94.3 percent	3,770 correspondence students; 3,999 total students
City of Nenana	76.5 percent	735 correspondence students; 961 total students
Yukon/Koyukuk REAA	69.0 percent	966 correspondence students; 1,401 total students
Chugach REAA	60.7 percent	116 correspondence students; 191 total students
City of Craig	60.5 percent	586 correspondence students; 968 total students
Delta/Greely REAA	35.6 percent	369 correspondence students; 1,036 total students
City of Tanana	34.4 percent	33 correspondence students; 96 total students
Iditarod REAA	23.4 percent	90 correspondence students; 384 total students
Copper River REAA	19.6 percent	130 correspondence students; 662 total students

Profile of Alaska Gateway School District

Type of District: REAA
 Number of Schools: 8
 Geographic Size (est. sq. miles): 17,329.1
 Total Population Served (2002): 2,551



Students (ADM = Average Daily Membership)

Student ADM (FY03): 486.9
 Student ADM (FY04): 494.9
 Resident ADM: 440.0
 Correspondence ADM: 55.0

ADM Percent Change FY92–FY04: -0.1%

Staff (FTE = Full Time Equivalent) (FY03)

Certified Teachers FTE: 29.7
 Paraprofessionals FTE: 10.2 teacher's aides
 Classified Administration & Support FTE: 36.8 district/school admin, library, maintenance, bus drivers, cooks, etc.
 Certified Administration & Other FTE: 9.8 superintendents, principals, supervisors, nurses, head teachers, counselors, psychologists, speech therapists, linguists, etc.

Total District Staff FTE: 86.6
 Resident Students per Teacher: 14.4 Students per Teacher: 16.4
 Resident Students per Other Employee: 7.6 Students per Other Employee: 8.6
 Resident Students per Employee: 5.0 Students per Employee: 5.6

Expenditures and Funding (FY02)

Geographic Cost Differential: 118.45
 Total Audited Expenditures: \$5,647,020 Expenditures Per ADM: \$11,401
 Basic Need: \$4,904,390 Basic Need Per ADM: \$9,902

State Foundation Funding: \$4,924,708 State Foundation Per ADM: \$9,943
 Federal Impact Aid: \$399,497 Federal Impact Aid Per ADM: \$807
 Required Local Contribution: \$0 Required Local Rev Per ADM: \$0
 Voluntary/Excess Local Contribution: \$0 Voluntary Local Rev Per ADM: \$0
 Other Funding: (other State, federal, Special) \$1,605,181 Other Rev Per ADM: \$3,241

Waiver in FY03 - % Instruction: Yes - 65% waiver of requirement to spend a minimum 70% on instruction
 Waiver in FY04 - % Instruction: Yes - 64%

Attendance Measures (FY02)

Attendance Rate: 92.0%
 High School Graduation Rate: 89.7%
 High School Graduates: 26
 Correspondence Graduates: 3 included in High School Graduates
 Drop Out Rate: 3.8%
 Drop Outs (grades 7-12): 9

Standardized Testing & Adequate Yearly Progress (FY03) (HSGQE = "High School Graduation Qualifying Exam")

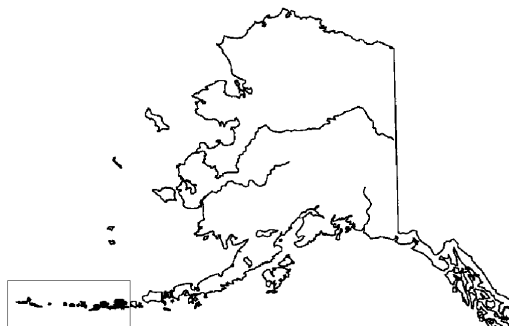
HSGQE Reading Proficiency: 65.7% percent of 10th grade students found proficient, Spring 2003
 HSGQE Writing Proficiency: 91.2%
 HSGQE Math Proficiency: 58.8%

Percent of Schools Meeting AYP: 37.5%
 Schools Meet AYP: 3 AYP = "Adequate Yearly Progress" measure from
 Schools Do Not Meet AYP: 5 federal "No Child Left Behind Act"

Profile of Aleutian Region School District

Adak REAA & Aleutian Region REAA were consolidated in FY98

Type of District:	REAA
Number of Schools:	3
Geographic Size (est. sq. miles):	4,402.1
Total Population Served (2002):	342



Students (ADM = Average Daily Membership)

Student ADM (FY03):	49.3
Student ADM (FY04):	42.1
Resident ADM:	42.1
Correspondence ADM:	0.0

ADM Percent Change FY92–FY04: +50.4% Adak School reopened in FY99

Staff (FTE = Full Time Equivalent) (FY03)

Certified Teachers FTE:	5.5	
Paraprofessionals FTE:	3.4	teacher's aides
Classified Administration & Support FTE:	1.6	district/school admin, library, maintenance, bus drivers, cooks, etc.
Certified Administration & Other FTE:	<u>1.1</u>	superintendents, principals, supervisors, nurses, head teachers, counselors, psychologists, speech therapists, linguists, etc.
Total District Staff FTE:	11.6	
Resident Students per Teacher:	9.0	Students per Teacher: 9.0
Resident Students per Other Employee:	8.0	Students per Other Employee: 8.0
Resident Students per Employee:	4.2	Students per Employee: 4.2

Expenditures and Funding (FY02)

Geographic Cost Differential:	149.50	
Total Audited Expenditures:	\$1,449,154	Expenditures Per ADM: \$26,469
Basic Need:	\$1,046,570	Basic Need Per ADM: \$19,115
State Foundation Funding:	\$968,037	State Foundation Per ADM: \$17,681
Federal Impact Aid:	\$299,972	Federal Impact Aid Per ADM: \$5,479
Required Local Contribution:	\$0	Required Local Per ADM: \$0
Voluntary/Excess Local Contribution:	\$0	Voluntary Local Per ADM: \$0
Other Funding: (other State, federal, Special)	\$119,348	Other Rev Per ADM: \$2,180

Waiver in FY03 - % Instruction: No - 70% waiver of requirement to spend a minimum 70% on instruction
 Waiver in FY04 - % Instruction: Yes - 66%

Attendance Measures (FY02)

Attendance Rate:	90.2%	
High School Graduation Rate:	100.0%	
High School Graduates:	4	
Correspondence Graduates:	N/A	included in High School Graduates
Drop Out Rate:	0.0%	
Drop Outs (grades 7-12):	0	

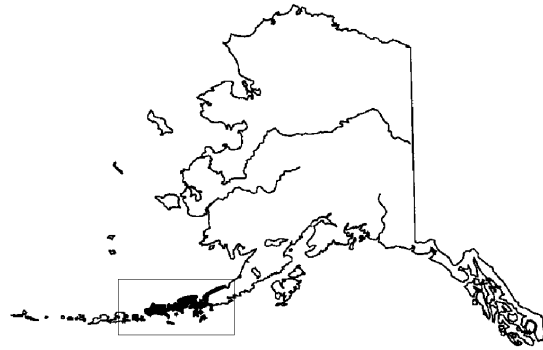
Standardized Testing & Adequate Yearly Progress (FY03) (HSGQE = "High School Graduation Qualifying Exam")

HSGQE Reading Proficiency:	unavailable	percent of 10 th grade students found proficient, Spring 2003
HSGQE Writing Proficiency:	unavailable	
HSGQE Math Proficiency:	unavailable	

Percent of Schools Meeting AYP: 100.0%
 Schools Meet AYP: 3 AYP = "Adequate Yearly Progress" measure from
 Schools Do Not Meet AYP: 0 federal "No Child Left Behind Act"

Profile of Aleutians East School District

Type of District: Borough
 Number of Schools: 6
 Geographic Size (est. sq. miles): 6,984.8
 Total Population Served (2002): 2,729



Students (ADM = Average Daily Membership)

Student ADM (FY03): 273.8
 Student ADM (FY04): 281.0
 Resident ADM: 280.0
 Correspondence ADM: 1.0

ADM Percent Change FY92–FY04: -24.1%

Staff (FTE = Full Time Equivalent) (FY03)

Certified Teachers FTE:	33.6	
Paraprofessionals FTE:	8.0	teacher's aides
Classified Administration & Support FTE:	13.7	district/school admin, library, maintenance, bus drivers, cooks, etc.
Certified Administration & Other FTE:	5.4	superintendents, principals, supervisors, nurses, head teachers, counselors, psychologists, speech therapists, linguists, etc.
Total District Staff FTE:	60.7	
Resident Students per Teacher:	8.1	Students per Teacher: 8.1
Resident Students per Other Employee:	10.1	Students per Other Employee: 10.1
Resident Students per Employee:	4.5	Students per Employee: 4.5

Expenditures and Funding (FY02)

Geographic Cost Differential:	126.20	
Total Audited Expenditures:	\$5,931,078	Expenditures Per ADM: \$20,260
Basic Need:	\$3,767,235	Basic Need Per ADM: \$12,868
State Foundation Funding:	\$2,943,062	State Foundation Per ADM: \$10,053
Federal Impact Aid:	\$1,423,760	Federal Impact Aid Per ADM: \$4,863
Required Local Contribution:	\$388,183	Required Local Per ADM: \$1,326
Voluntary/Excess Local Contribution:	\$706,910	Voluntary Local Per ADM: \$2,415
Other Funding: (other State, federal, Special)	\$955,573	Other Rev Per ADM: \$3,264

Waiver in FY03 - % Instruction: Yes - 65% waiver of requirement to spend a minimum 70% on instruction
 Waiver in FY04 - % Instruction: Yes - 67%

Attendance Measures (FY02)

Attendance Rate:	91.1%	
High School Graduation Rate:	95.7%	
High School Graduates:	22	
Correspondence Graduates:	N/A	included in High School Graduates
Drop Out Rate:	0.0%	
Drop Outs (grades 7-12):	0	

Standardized Testing & Adequate Yearly Progress (FY03) (HSGQE = "High School Graduation Qualifying Exam")

HSGQE Reading Proficiency: 57.1% percent of 10th grade students found proficient, Spring 2003
 HSGQE Writing Proficiency: 81.0%
 HSGQE Math Proficiency: 66.7%

Percent of Schools Meeting AYP: 66.7%
 Schools Meet AYP: 4 AYP = "Adequate Yearly Progress" measure from
 Schools Do Not Meet AYP: 2 federal "No Child Left Behind Act"

Profile of Anchorage School District

Type of District: Borough
 Number of Schools: 91
 Geographic Size (est. sq. miles): 1,697.6
 Total Population Served (2002): 269,070

Students (ADM = Average Daily Membership)

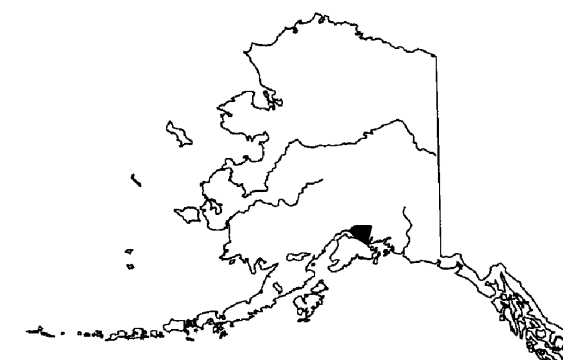
Student ADM (FY03): 49,544.9
 Student ADM (FY04): 49,303.4
 Resident ADM: 48,586.2
 Correspondence ADM: 717.2

ADM Percent Change FY92–FY04: +14.5%

Staff (FTE = Full Time Equivalent) (FY03)

Certified Teachers FTE: 2,889.8
 Paraprofessionals FTE: 632.6
 Classified Administration & Support FTE: 1,645.0
 Certified Administration & Other FTE: 571.2

Total District Staff FTE: 5,738.6
 Resident Students per Teacher: 16.9
 Resident Students per Other Employee: 17.2
 Resident Students per Employee: 8.5



teacher's aides
 district/school admin, library, maintenance, bus drivers, cooks, etc.
 superintendents, principals, supervisors, nurses, head teachers,
 counselors, psychologists, speech therapists, linguists, etc.

Students per Teacher: 17.1
 Students per Other Employee: 17.4
 Students per Employee: 8.6

Expenditures and Funding (FY02)

Geographic Cost Differential: 100.00
 Total Audited Expenditures: \$332,616,649
 Basic Need: \$268,819,373

Expenditures Per ADM: \$6,754
 Basic Need Per ADM: \$5,459

State Foundation Funding: \$199,751,175
 Federal Impact Aid: \$12,949,120
 Required Local Contribution: \$64,471,369
 Voluntary/Excess Local Contribution: \$42,830,199
 Other Funding: (State, federal, Special) \$38,343,266

State Foundation Per ADM: \$4,056
 Federal Impact Aid Per ADM: \$263
 Required Local Per ADM: \$1,309
 Voluntary Local Per ADM: \$870
 Other Rev Per ADM: \$779

Waiver in FY03 - % Instruction: No - 77%
 Waiver in FY04 - % Instruction: No - 77%

waiver of requirement to spend a minimum 70% on instruction

Attendance Measures (FY02)

Attendance Rate: 93.2%
 High School Graduation Rate: 84.3%
 High School Graduates: 2,505
 Correspondence Graduates: N/A
 Drop Out Rate: 6.1%
 Drop Outs (grades 7-12): 1,339

included in High School Graduates

Standardized Testing & Adequate Yearly Progress

HSGQE Reading Proficiency: 72.8%
 HSGQE Writing Proficiency: 85.4%
 HSGQE Math Proficiency: 74.3%

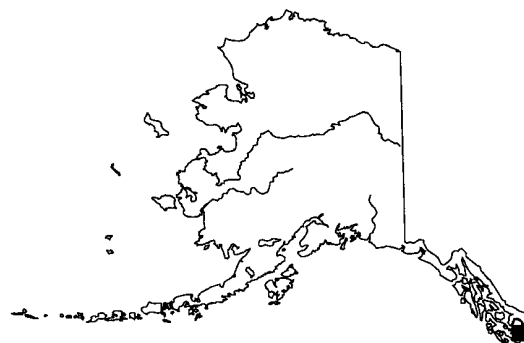
(FY03) (HSGQE = "High School Graduation Qualifying Exam")
 percent of 10th grade students found proficient, Spring 2003

Percent of Schools Meeting AYP: 38.5%
 Schools Meet AYP: 35
 Schools Do Not Meet AYP: 56

AYP = "Adequate Yearly Progress" measure from
 federal "No Child Left Behind Act"

Profile of Annette Island School District

Type of District:	REAA
Number of Schools:	3
Geographic Size (est. sq. miles):	128.9
Total Population Served (2002):	1,421



Students (ADM = Average Daily Membership)

Student ADM (FY03):	290.7
Student ADM (FY04):	287.5
Resident ADM:	287.5
Correspondence ADM:	0.0

ADM Percent Change FY92–FY04:	-32.2%
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Staff (FTE = Full Time Equivalent) (FY03)

Certified Teachers FTE:	31.3	
Paraprofessionals FTE:	7.1	teacher's aides
Classified Administration & Support FTE:	9.0	district/school admin, library, maintenance, bus drivers, cooks, etc.
Certified Administration & Other FTE:	<u>5.0</u>	superintendents, principals, supervisors, nurses, head teachers, counselors, psychologists, speech therapists, linguists, etc.
Total District Staff FTE:	52.4	
Resident Students per Teacher:	9.3	Students per Teacher: 9.3
Resident Students per Other Employee:	13.8	Students per Other Employee: 13.8
Resident Students per Total Employees:	5.5	Students per Employee: 5.5

Expenditures and Funding (FY02)

Geographic Cost Differential:	121.90	
Total Audited Expenditures:	\$3,139,182	Expenditures Per ADM: \$10,092
Basic Need:	\$2,271,264	Basic Need Per ADM: \$7,302

State Foundation Funding:	\$749,284	State Foundation Per ADM: \$2,409
Federal Impact Aid:	\$3,431,311	Federal Impact Aid Per ADM: \$11,031
Required Local Contribution:	\$0	Required Local Per ADM: \$0
Voluntary/Excess Local Contribution:	\$0	Voluntary Local Per ADM: \$0
Other Funding: (other State, federal, Special)	\$968,331	Other Rev Per ADM: \$3,113

Waiver in FY03 - % Instruction:	Yes - 66%	waiver of requirement to spend a minimum 70% on instruction
Waiver in FY04 - % Instruction:	Yes - 69%	

Attendance Measures (FY02)

Attendance Rate:	92.7%	
High School Graduation Rate:	76.2%	
High School Graduates:	16	included in High School Graduates
Correspondence Graduates:	N/A	
Drop Out Rate:	0.0%	
Drop Outs (grades 7-12):	0	

Standardized Testing & Adequate Yearly Progress (FY03) (HSGQE = "High School Graduation Qualifying Exam")

HSGQE Reading Proficiency:	68.4%	percent of 10 th grade students found proficient, Spring 2003
HSGQE Writing Proficiency:	73.7%	
HSGQE Math Proficiency:	44.4%	

Percent of Schools Meeting AYP:	100.0%	
Schools Meet AYP:	3	AYP = "Adequate Yearly Progress" measure from federal "No Child Left Behind Act"
Schools Do Not Meet AYP:	0	

Profile of Bering Strait School District

Type of District: REAA
 Number of Schools: 15
 Geographic Size (est. sq. miles): 23,012.6
 Total Population Served (2002): 5,849

Students (ADM = Average Daily Membership)

Student ADM (FY03): 1,733.9
 Student ADM (FY04): 1,712.5
 Resident ADM: 1,712.5
 Correspondence ADM: 0.0

ADM Percent Change FY92–FY04: +19.4%

Staff (FTE = Full Time Equivalent) (FY03)

Certified Teachers FTE:	169.5	
Paraprofessionals FTE:	108.0	teacher's aides
Classified Administration & Support FTE:	36.0	district/school admin, library, maintenance, bus drivers, cooks, etc.
Certified Administration & Other FTE:	48.0	superintendents, principals, supervisors, nurses, head teachers, counselors, psychologists, speech therapists, linguists, etc.
Total District Staff FTE:	361.5	
Resident Students per Teacher:	10.2	Students per Teacher: 10.2
Resident Students per Other Employee:	9.0	Students per Other Employee: 9.0
Resident Students per Employees:	4.8	Students per Employee: 4.8

Expenditures and Funding (FY02)

Geographic Cost Differential:	161.09	
Total Audited Expenditures:	\$26,888,129	Expenditures Per ADM: \$15,558
Basic Need:	\$20,543,030	Basic Need Per ADM: \$11,886
State Foundation Funding:	\$13,778,670	State Foundation Per ADM: \$7,972
Federal Impact Aid:	\$9,751,506	Federal Impact Aid Per ADM: \$5,642
Required Local Contribution:	\$0	Required Local Per ADM: \$0
Voluntary/Excess Local Contribution:	\$0	Voluntary Local Per ADM: \$0
Other Funding: (other State, federal, Special)	\$7,412,927	Other Rev Per ADM: \$4,289

Waiver in FY03 - % Instruction: No - 70% waiver of requirement to spend a minimum 70% on instruction
 Waiver in FY04 - % Instruction: No - 70%

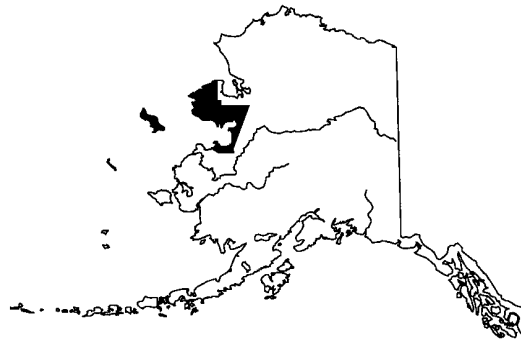
Attendance Measures (FY02)

Attendance Rate:	90.0%	
High School Graduation Rate:	90.4%	
High School Graduates:	47	
Correspondence Graduates:	N/A	included in High School Graduates
Drop Out Rate:	8.6%	
Drop Outs (grades 7-12):	60	

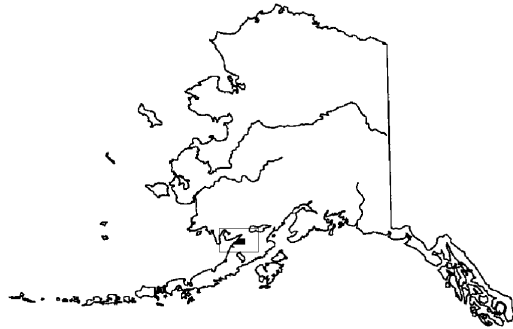
Standardized Testing & Adequate Yearly Progress

(FY03) (HSGQE = "High School Graduation Qualifying Exam")
 HSGQE Reading Proficiency: 26.0% percent of 10th grade students found proficient, Spring 2003
 HSGQE Writing Proficiency: 68.5%
 HSGQE Math Proficiency: 30.1%

Percent of Schools Meeting AYP: 20.0%
 Schools Meet AYP: 3 AYP = "Adequate Yearly Progress" measure from
 Schools Do Not Meet AYP: 12 federal "No Child Left Behind Act"



Profile of Bristol Bay School District



Type of District: Borough
 Number of Schools: 3
 Geographic Size (est. sq. miles): 519.2
 Total Population Served (2002): 1,159

Students (ADM = Average Daily Membership)

Student ADM (FY03): 233.6
 Student ADM (FY04): 195.4
 Resident ADM: 195.4
 Correspondence ADM: 0.0

ADM Percent Change FY92–FY04: -28.4%

Staff (FTE = Full Time Equivalent) (FY03)

Certified Teachers FTE:	19.8	
Paraprofessionals FTE:	7.3	teacher's aides
Classified Administration & Support FTE:	12.2	district/school admin, library, maintenance, bus drivers, cooks, etc.
Certified Administration & Other FTE:	4.2	superintendents, principals, supervisors, nurses, head teachers, counselors, psychologists, speech therapists, linguists, etc.
Total District Staff FTE:	43.5	
Resident Students per Teacher:	11.8	Students per Teacher: 11.8
Resident Students per Other Employee:	9.9	Students per Other Employee: 9.9
Resident Students per Employee:	5.4	Students per Employee: 5.4

Expenditures and Funding (FY02)

Geographic Cost Differential:	126.20	
Total Audited Expenditures:	\$3,091,056	Expenditures Per ADM: \$13,018
Basic Need:	\$2,358,040	Basic Need Per ADM: \$9,931
State Foundation Funding:	\$1,303,667	State Foundation Per ADM: \$5,490
Federal Impact Aid:	\$613,599	Federal Impact Aid Per ADM: \$2,584
Required Local Contribution:	\$819,209	Required Local Per ADM: \$3,450
Voluntary/Excess Local Contribution:	\$378,657	Voluntary Local Per ADM: \$1,595
Other Funding: (other State, federal, Special)	\$288,422	Other Rev Per ADM: \$1,215

Waiver in FY03 - % Instruction: Yes - 68% waiver of requirement to spend a minimum 70% on instruction
 Waiver in FY04 - % Instruction: Yes - 63%

Attendance Measures (FY02)

Attendance Rate:	95.0%	
High School Graduation Rate:	100.0%	
High School Graduates:	19	
Correspondence Graduates:	N/A	included in High School Graduates
Drop Out Rate:	2.7%	
Drop Outs (grades 7-12):	3	

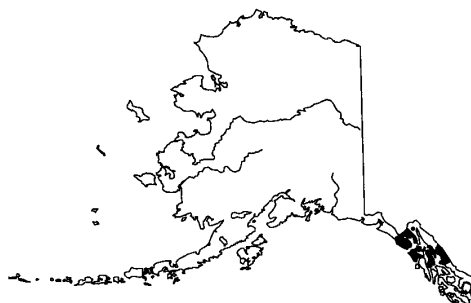
Standardized Testing & Adequate Yearly Progress

HSGQE Reading Proficiency:	70.6%	(FY03) (HSGQE = "High School Graduation Qualifying Exam")
HSGQE Writing Proficiency:	80.0%	percent of 10 th grade students found proficient, Spring 2003
HSGQE Math Proficiency:	80.0%	

Percent of Schools Meeting AYP:	100.0%	
Schools Meet AYP:	3	AYP = "Adequate Yearly Progress" measure from
Schools Do Not Meet AYP:	0	federal "No Child Left Behind Act"

Profile of Chatham School District

Type of District: REAA
 Number of Schools: 4
 Geographic Size (est. sq. miles): 5,137.9
 Total Population Served (2002): 1,123



Students (ADM = Average Daily Membership)

Student ADM (FY03): 219.9
 Student ADM (FY04): 218.4
 Resident ADM: 218.4
 Correspondence ADM: 0.0

ADM Percent Change FY92–FY04: -42.0%

Staff (FTE = Full Time Equivalent) (FY03)

Certified Teachers FTE:	19.0	
Paraprofessionals FTE:	8.6	teacher's aides
Classified Administration & Support FTE:	14.2	district/school admin, library, maintenance, bus drivers, cooks, etc.
Certified Administration & Other FTE:	4.4	superintendents, principals, supervisors, nurses, head teachers, counselors, psychologists, speech therapists, linguists, etc.
Total District Staff FTE:	46.1	
Resident Students per Teacher:	11.5	Students per Teacher: 11.5
Resident Students per Other Employee:	8.1	Students per Other Employee: 8.1
Resident Students per Employee:	4.8	Students per Employee: 4.8

Expenditures and Funding (FY02)

Geographic Cost Differential:	121.90	
Total Audited Expenditures:	\$2,785,813	Expenditures Per ADM: \$12,253
Basic Need:	\$2,380,897	Basic Need Per ADM: \$10,472
State Foundation Funding:	\$2,104,000	State Foundation Per ADM: \$9,254
Federal Impact Aid:	\$592,612	Federal Impact Aid Per ADM: \$2,607
Required Local Contribution:	\$0	Required Local Per ADM: \$0
Voluntary/Excess Local Contribution:	\$0	Voluntary Local Per ADM: \$0
Other Funding: (other State, federal, Special)	\$1,100,470	Other Rev Per ADM: \$4,840

Waiver in FY03 - % Instruction: Yes - 69% waiver of requirement to spend a minimum 70% on instruction
 Waiver in FY04 - % Instruction: Yes - 69%

Attendance Measures (FY02)

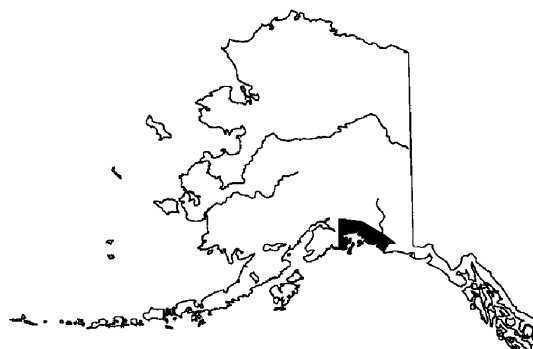
Attendance Rate:	91.4%	
High School Graduation Rate:	100.0%	
High School Graduates:	8	
Correspondence Graduates:	N/A	included in High School Graduates
Drop Out Rate:	3.7%	
Drop Outs (grades 7-12):	4	

Standardized Testing & Adequate Yearly Progress

HSGQE Reading Proficiency:	56.0%	(FY03) (HSGQE = "High School Graduation Qualifying Exam")
HSGQE Writing Proficiency:	73.9%	percent of 10 th grade students found proficient, Spring 2003
HSGQE Math Proficiency:	58.3%	

Percent of Schools Meeting AYP:	25.0%	
Schools Meet AYP:	1	AYP = "Adequate Yearly Progress" measure from
Schools Do Not Meet AYP:	3	federal "No Child Left Behind Act"

Profile of Chugach School District



Type of District: REAA
 Number of Schools: 4
 Geographic Size (est. sq. miles): 12,282.1
 Total Population Served (2002): 483

Students (ADM = Average Daily Membership)

Student ADM (FY03): 200.5
 Student ADM (FY04): 191.0
 Resident ADM: 75.0
 Correspondence ADM: 116.0

ADM Percent Change FY92–FY04: +48.9%

Staff (FTE = Full Time Equivalent) (FY03)

Certified Teachers FTE:	14.4	
Paraprofessionals FTE:	1.0	teacher's aides
Classified Administration & Support FTE:	8.5	district/school admin, library, maintenance, bus drivers, cooks, etc.
Certified Administration & Other FTE:	4.7	superintendents, principals, supervisors, nurses, head teachers, counselors, psychologists, speech therapists, linguists, etc.
Total District Staff FTE:	28.5	
Resident Students per Teacher (Note A):	5.8	Students per Teacher (Note B): 14.0
Resident Students per Other Employee (Note A):	5.9	Students per Other Employee (Note B): 14.2
Resident Students per Employee (Note A):	2.9	Students per Employee (Note B): 7.0

Expenditures and Funding (FY02)

Geographic Cost Differential:	107.50	(See Note B):	
Total Audited Expenditures:	\$2,006,022	Expenditures Per ADM:	\$9,670
Basic Need:	\$1,400,051	Basic Need Per ADM:	\$6,749
State Foundation Funding:	\$1,781,033	State Foundation Per ADM:	\$8,585
Federal Impact Aid:	\$151,435	Federal Impact Aid Per ADM:	\$730
Required Local Contribution:	\$0	Required Local Per ADM:	\$0
Voluntary/Excess Local Contribution:	\$0	Voluntary Local Per ADM:	\$0
Other Funding: (other State, federal, Special)	\$2,735,577	Other Rev Per ADM:	\$13,187

Waiver in FY03 - % Instruction: No - 76% waiver of requirement to spend a minimum 70% on instruction
 Waiver in FY04 - % Instruction: No - 75%

Attendance Measures (FY02)

Attendance Rate:	97.3%	
High School Graduation Rate:	80.0%	
High School Graduates:	4	
Correspondence Graduates:	N/A	included in High School Graduates
Drop Out Rate:	0.0%	
Drop Outs (grades 7-12):	0	

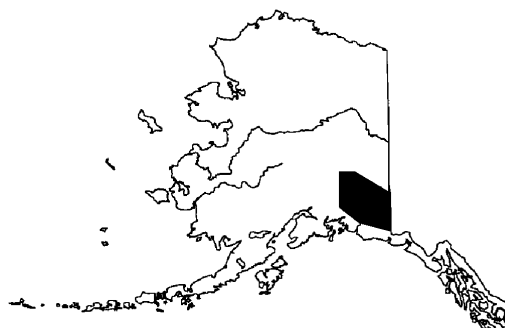
Standardized Testing & Adequate Yearly Progress

HSGQE Reading Proficiency:	42.9%	(FY03) (HSGQE = "High School Graduation Qualifying Exam")
HSGQE Writing Proficiency:	80.0%	percent of 10 th grade students found proficient, Spring 2003
HSGQE Math Proficiency:	53.8%	

Percent of Schools Meeting AYP:	50.0%	
Schools Meet AYP:	2	AYP = "Adequate Yearly Progress" measure from
Schools Do Not Meet AYP:	2	federal "No Child Left Behind Act"

Profile of Copper River School District

Type of District: REAA
 Number of Schools: 8
 Geographic Size (est. sq. miles): 20,649.0
 Total Population Served (2002): 3,053



Students (ADM = Average Daily Membership)

Student ADM (FY03): 675.1
 Student ADM (FY04): 661.9
 Resident ADM: 532.4
 Correspondence ADM: 129.5

ADM Percent Change FY92–FY04: +11.7%

Staff (FTE = Full Time Equivalent) (FY03)

Certified Teachers FTE:	37.5	
Paraprofessionals FTE:	14.4	teacher's aides
Classified Administration & Support FTE:	26.1	district/school admin, library, maintenance, bus drivers, cooks, etc.
Certified Administration & Other FTE:	12.0	superintendents, principals, supervisors, nurses, head teachers, counselors, psychologists, speech therapists, linguists, etc.
Total District Staff FTE:	90.0	
Resident Students per Teacher (Note A):	14.4	Students per Teacher (Note B): 18.0
Resident Students per Other Employee (Note A):	10.3	Students per Other Employee (Note B): 12.9
Resident Students per Employee (Note A):	6.0	Students per Employee (Note B): 7.5

Expenditures and Funding (FY02)

Geographic Cost Differential:	112.90	(See Note B):	
Total Audited Expenditures:	\$5,885,679	Expenditures Per ADM:	\$8,242
Basic Need:	\$5,676,516	Basic Need Per ADM:	\$7,949
State Foundation Funding:	\$5,516,224	State Foundation Per ADM:	\$7,725
Federal Impact Aid:	\$372,678	Federal Impact Aid Per ADM:	\$522
Required Local Contribution:	\$0	Required Local Per ADM:	\$0
Voluntary/Excess Local Contribution:	\$0	Voluntary Local Per ADM:	\$0
Other Funding: (other State, federal, Special)	\$991,772	Other Rev Per ADM:	\$1,389

Waiver in FY03 - % Instruction: Yes - 69% waiver of requirement to spend a minimum 70% on instruction
 Waiver in FY04 - % Instruction: Yes - 69%

Attendance Measures (FY02)

Attendance Rate: 93.6%
 High School Graduation Rate: 92.7%
 High School Graduates: 38
 Correspondence Graduates: 1 included in High School Graduates
 Drop Out Rate: 6.2%
 Drop Outs (grades 7-12): 21

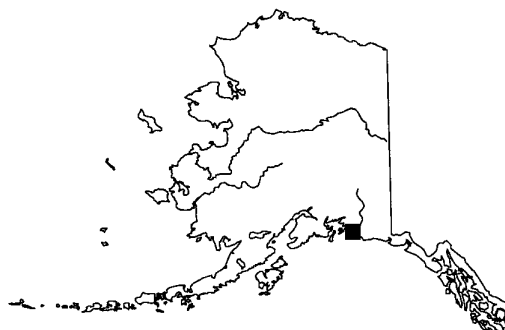
Standardized Testing & Adequate Yearly Progress (FY03) (HSGQE = "High School Graduation Qualifying Exam")

HSGQE Reading Proficiency: 82.4% percent of 10th grade students found proficient, Spring 2003
 HSGQE Writing Proficiency: 88.5%
 HSGQE Math Proficiency: 81.1%

Percent of Schools Meeting AYP: 75.0%
 Schools Meet AYP: 6 AYP = "Adequate Yearly Progress" measure from
 Schools Do Not Meet AYP: 2 federal "No Child Left Behind Act"

Profile of Cordova School District

Type of District:	City
Number of Schools:	2
Geographic Size (est. sq. miles):	61.4
Total Population Served (2002):	2,434



Students (ADM = Average Daily Membership)

Student ADM (FY03):	464.1
Student ADM (FY04):	471.7
Resident ADM:	471.7
Correspondence ADM:	0.0

ADM Percent Change FY92–FY04:	-1.5%
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Staff (FTE = Full Time Equivalent) (FY03)

Certified Teachers FTE:	32.2	
Paraprofessionals FTE:	8.0	teacher's aides
Classified Administration & Support FTE:	16.3	district/school admin, library, maintenance, bus drivers, cooks, etc.
Certified Administration & Other FTE:	6.2	superintendents, principals, supervisors, nurses, head teachers, counselors, psychologists, speech therapists, linguists, etc.
Total District Staff FTE:	62.7	
Resident Students per Teacher:	14.4	Students per Teacher: 14.4
Resident Students per Other Employee:	15.2	Students per Other Employee: 15.2
Resident Students per Employee:	7.4	Students per Employee: 7.4

Expenditures and Funding (FY02)

Geographic Cost Differential:	107.50	
Total Audited Expenditures:	\$4,038,033	Expenditures Per ADM: \$8,751
Basic Need:	\$3,300,310	Basic Need Per ADM: \$7,152
State Foundation Funding:	\$2,650,463	State Foundation Per ADM: \$5,744
Federal Impact Aid:	\$54,854	Federal Impact Aid Per ADM: \$119
Required Local Contribution:	\$678,224	Required Local Per ADM: \$1,470
Voluntary/Excess Local Contribution:	\$371,776	Voluntary Local Per ADM: \$806
Other Funding: (other State, federal, Special)	\$484,166	Other Rev Per ADM: \$1,049

Waiver in FY03 - % Instruction:	No - 70%	waiver of requirement to spend a minimum 70% on instruction
Waiver in FY04 - % Instruction:	Yes - 69%	

Attendance Measures (FY02)

Attendance Rate:	92.7%	
High School Graduation Rate:	100.0%	
High School Graduates:	31	included in High School Graduates
Correspondence Graduates:	N/A	
Drop Out Rate:	0.4%	
Drop Outs (grades 7-12):	1	

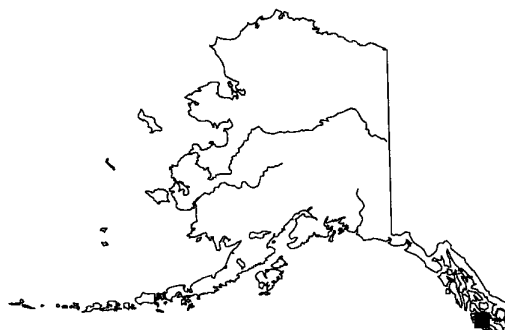
Standardized Testing & Adequate Yearly Progress

HSGQE Reading Proficiency:	85.2%	(FY03) (HSGQE = "High School Graduation Qualifying Exam")
HSGQE Writing Proficiency:	90.0%	percent of 10 th grade students found proficient, Spring 2003
HSGQE Math Proficiency:	90.0%	

Percent of Schools Meeting AYP:	50.0%	
Schools Meet AYP:	1	AYP = "Adequate Yearly Progress" measure from federal "No Child Left Behind Act"
Schools Do Not Meet AYP:	1	

Profile of Craig School District

Type of District: City
 Number of Schools: 5
 Geographic Size (est. sq. miles): 6.7
 Total Population Served (2002): 1,227



Students (ADM = Average Daily Membership)

Student ADM (FY03): 855.4
 Student ADM (FY04): 967.7
 Resident ADM: 381.8
 Correspondence ADM: 586.0

ADM Percent Change FY92–FY04: +207.9% PACE Correspondence/Learning Center

Staff (FTE = Full Time Equivalent) (FY03)

Certified Teachers FTE: 33.5
 Paraprofessionals FTE: 21.9 teacher's aides
 Classified Administration & Support FTE: 17.0 district/school admin, library, maintenance, bus drivers, cooks, etc.
 Certified Administration & Other FTE: 8.5 superintendents, principals, supervisors, nurses, head teachers, counselors, psychologists, speech therapists, linguists, etc.
 Total District Staff FTE: 80.9
 Resident Students per Teacher (Note A): 11.6 Students per Teacher (Note B): 25.5
 Resident Students per Other Employee (Note A): 8.2 Students per Other Employee (Note B): 18.1
 Resident Students per Employee (Note A): 4.8 Students per Employee (Note B): 10.6

Expenditures and Funding (FY02)

Geographic Cost Differential: 111.40 (See Note B):
 Total Audited Expenditures: \$4,747,393 Expenditures Per ADM: \$6,841
 Basic Need: \$3,808,899 Basic Need Per ADM: \$5,489
 State Foundation Funding: \$3,294,838 State Foundation Per ADM: \$4,748
 Federal Impact Aid: \$369,461 Federal Impact Aid Per ADM: \$532
 Required Local Contribution: \$412,600 Required Local Per ADM: \$595
 Voluntary/Excess Local Contribution: \$491,325 Voluntary Local Per ADM: \$708
 Other Funding: (other State, federal, Special) \$1,445,048 Other Rev Per ADM: \$2,082

Waiver in FY03 - % Instruction: No - 78% waiver of requirement to spend a minimum 70% on instruction
 Waiver in FY04 - % Instruction: No - 80%

Attendance Measures (FY02)

Attendance Rate: 93.9%
 High School Graduation Rate: 78.9%
 High School Graduates: 30
 Correspondence Graduates: 3 included in High School Graduates
 Drop Out Rate: 3.3%
 Drop Outs (grades 7-12): 9

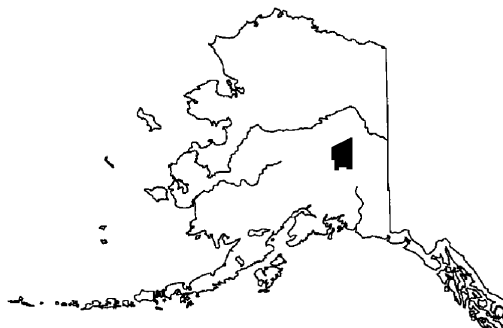
Standardized Testing & Adequate Yearly Progress (FY03) (HSGQE = "High School Graduation Qualifying Exam")

HSGQE Reading Proficiency: 78.9% percent of 10th grade students found proficient, Spring 2003
 HSGQE Writing Proficiency: 89.7%
 HSGQE Math Proficiency: 71.8%

Percent of Schools Meeting AYP: 60.0%
 Schools Meet AYP: 3 AYP = "Adequate Yearly Progress" measure from
 Schools Do Not Meet AYP: 2 federal "No Child Left Behind Act"

Profile of Delta/Greely School District

Type of District:	REAA
Number of Schools:	5
Geographic Size (est. sq. miles):	8,665.0
Total Population Served (2002):	3,566



Students (ADM = Average Daily Membership)

Student ADM (FY03):	1,004.3
Student ADM (FY04):	1,036.3
Resident ADM:	667.3
Correspondence ADM:	369.0

ADM Percent Change FY92–FY04:	+22.0%
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Staff (FTE = Full Time Equivalent) (FY03)

Certified Teachers FTE:	46.4	
Paraprofessionals FTE:	11.5	teacher's aides
Classified Administration & Support FTE:	20.8	district/school admin, library, maintenance, bus drivers, cooks, etc.
Certified Administration & Other FTE:	4.4	superintendents, principals, supervisors, nurses, head teachers, counselors, psychologists, speech therapists, linguists, etc.
Total District Staff FTE:	83.1	
Resident Students per Teacher (Note A):	13.7	Students per Teacher (Note B): 21.7
Resident Students per Other Employee (Note A):	17.3	Students per Other Employee (Note B): 27.4
Resident Students per Employee (Note A):	7.7	Students per Employee (Note B): 12.1

Expenditures and Funding (FY02)

Geographic Cost Differential:	114.90	(See Note B):	
Total Audited Expenditures:	\$5,361,991	Expenditures Per ADM:	\$6,423
Basic Need:	\$4,749,252	Basic Need Per ADM:	\$5,689
State Foundation Funding:	\$4,925,768	State Foundation Per ADM:	\$5,901
Federal Impact Aid:	\$190,728	Federal Impact Aid Per ADM:	\$228
Required Local Contribution:	\$0	Required Local Per ADM:	\$0
Voluntary/Excess Local Contribution:	\$0	Voluntary Local Per ADM:	\$0
Other Funding: (other State, federal, Special)	\$2,181,621	Other Rev Per ADM:	\$2,613

Waiver in FY03 - % Instruction:	No - 74%	waiver of requirement to spend a minimum 70% on instruction
Waiver in FY04 - % Instruction:	No - 76%	

Attendance Measures (FY02)

Attendance Rate:	91.6%	
High School Graduation Rate:	41.1%	
High School Graduates:	43	
Correspondence Graduates:	3	included in High School Graduates
Drop Out Rate:	2.8%	
Drop Outs (grades 7-12):	16	

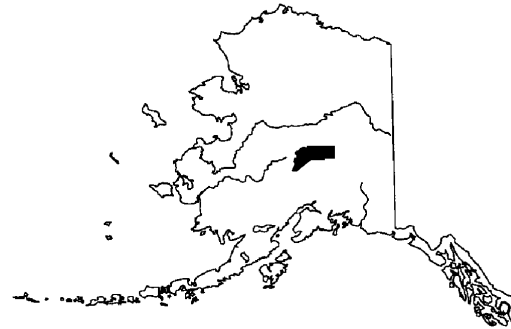
Standardized Testing & Adequate Yearly Progress

HSGQE Reading Proficiency:	74.4%	(FY03) (HSGQE = "High School Graduation Qualifying Exam")
HSGQE Writing Proficiency:	79.5%	percent of 10 th grade students found proficient, Spring 2003
HSGQE Math Proficiency:	66.7%	

Percent of Schools Meeting AYP:	20.0%	
Schools Meet AYP:	1	AYP = "Adequate Yearly Progress" measure from
Schools Do Not Meet AYP:	4	federal "No Child Left Behind Act"

Profile of Denali School District

Type of District: Borough
 Number of Schools: 4
 Geographic Size (est. sq. miles): 8,922.7
 Total Population Served (2002): 1,886



Students (ADM = Average Daily Membership)

Student ADM (FY03): 310.2
 Student ADM (FY04): 578.3
 Resident ADM: 305.8
 Correspondence ADM: 272.5

ADM Percent Change FY92–FY04: +75.4% Denali Correspondence School

Staff (FTE = Full Time Equivalent) (FY03)

Certified Teachers FTE:	26.6	
Paraprofessionals FTE:	6.0	teacher's aides
Classified Administration & Support FTE:	14.2	district/school admin, library, maintenance, bus drivers, cooks, etc.
Certified Administration & Other FTE:	6.5	superintendents, principals, supervisors, nurses, head teachers, counselors, psychologists, speech therapists, linguists, etc.
Total District Staff FTE:	53.3	
Resident Students per Teacher:	11.2	Students per Teacher: 11.7
Resident Students per Other Employee:	11.1	Students per Other Employee: 11.6
Resident Students per Employee:	5.6	Students per Employee: 5.8

Expenditures and Funding (FY02)

Geographic Cost Differential:	114.90	
Total Audited Expenditures:	\$3,875,498	Expenditures Per ADM: \$13,480
Basic Need:	\$2,940,974	Basic Need Per ADM: \$10,229
State Foundation Funding:	\$2,462,248	State Foundation Per ADM: \$8,564
Federal Impact Aid:	\$9,675	Federal Impact Aid Per ADM: \$34
Required Local Contribution:	\$486,572	Required Local Per ADM: \$1,692
Voluntary/Excess Local Contribution:	\$666,622	Voluntary Local Per ADM: \$2,319
Other Funding: (other State, federal, Special)	\$478,853	Other Rev Per ADM: \$1,666

Waiver in FY03 - % Instruction: Yes - 68% waiver of requirement to spend a minimum 70% on instruction
 Waiver in FY04 - % Instruction: No - 72%

Attendance Measures (FY02)

Attendance Rate:	93.2%	
High School Graduation Rate:	88.0%	
High School Graduates:	22	
Correspondence Graduates:	N/A	included in High School Graduates
Drop Out Rate:	1.9%	
Drop Outs (grades 7-12):	3	

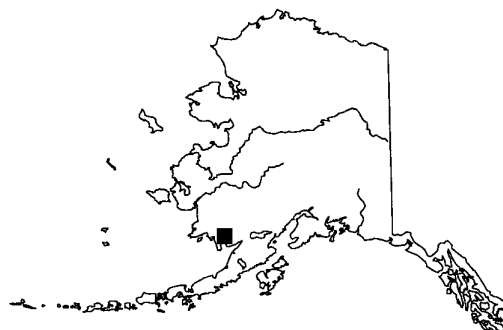
Standardized Testing & Adequate Yearly Progress (FY03) (HSGQE = "High School Graduation Qualifying Exam")

HSGQE Reading Proficiency:	82.8%	percent of 10 th grade students found proficient, Spring 2003
HSGQE Writing Proficiency:	90.0%	
HSGQE Math Proficiency:	82.8%	

Percent of Schools Meeting AYP:	100.0%	
Schools Meet AYP:	4	AYP = "Adequate Yearly Progress" measure from
Schools Do Not Meet AYP:	0	federal "No Child Left Behind Act"

Profile of Dillingham School District

Type of District: City
 Number of Schools: 2
 Geographic Size (est. sq. miles): 33.6
 Total Population Served (2002): 2,475



Students (ADM = Average Daily Membership)

Student ADM (FY03): 520.7
 Student ADM (FY04): 527.0
 Resident ADM: 527.0
 Correspondence ADM: 0.0

ADM Percent Change FY92–FY04: +4.5%

Staff (FTE = Full Time Equivalent) (FY03)

Certified Teachers FTE:	40.0	
Paraprofessionals FTE:	21.5	teacher's aides
Classified Administration & Support FTE:	22.0	district/school admin, library, maintenance, bus drivers, cooks, etc.
Certified Administration & Other FTE:	7.0	superintendents, principals, supervisors, nurses, head teachers, counselors, psychologists, speech therapists, linguists, etc.
Total District Staff FTE:	90.5	
Resident Students per Teacher:	13.0	Students per Teacher: 13.0
Resident Students per Other Employee:	10.3	Students per Other Employee: 10.3
Resident Students per Employee:	5.8	Students per Employee: 5.8

Expenditures and Funding (FY02)

Geographic Cost Differential:	131.04	
Total Audited Expenditures:	\$5,857,829	Expenditures Per ADM: \$10,834
Basic Need:	\$4,354,218	Basic Need Per ADM: \$8,053
State Foundation Funding:	\$3,663,510	State Foundation Per ADM: \$6,775
Federal Impact Aid:	\$529,598	Federal Impact Aid Per ADM: \$979
Required Local Contribution:	\$588,839	Required Local Per ADM: \$1,089
Voluntary/Excess Local Contribution:	\$603,265	Voluntary Local Per ADM: \$1,116
Other Funding: (other State, federal, Special)	\$977,766	Other Rev Per ADM: \$1,808

Waiver in FY03 - % Instruction: Yes - 69% waiver of requirement to spend a minimum 70% on instruction
 Waiver in FY04 - % Instruction: No - 71%

Attendance Measures (FY02)

Attendance Rate: 92.3%
 High School Graduation Rate: 96.0%
 High School Graduates: 24
 Correspondence Graduates: N/A included in High School Graduates
 Drop Out Rate: 0.8%
 Drop Outs (grades 7-12): 2

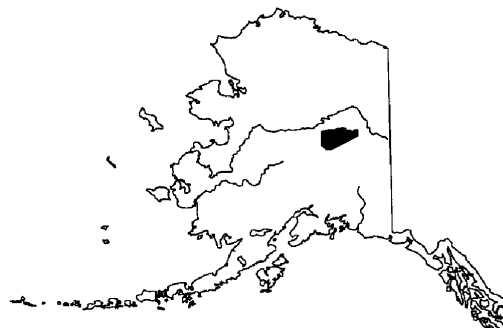
Standardized Testing & Adequate Yearly Progress (FY03)

(HSGQE = "High School Graduation Qualifying Exam")
 HSGQE Reading Proficiency: 76.9% percent of 10th grade students found proficient, Spring 2003
 HSGQE Writing Proficiency: 76.0%
 HSGQE Math Proficiency: 70.8%

Percent of Schools Meeting AYP: 0.0%
 Schools Meet AYP: 0 AYP = "Adequate Yearly Progress" measure from
 Schools Do Not Meet AYP: 2 federal "No Child Left Behind Act"

Profile of Fairbanks North Star School District

Type of District:	Borough
Number of Schools:	31
Geographic Size (est. sq. miles):	7,362.4
Total Population Served (2002):	84,791



Students (ADM = Average Daily Membership)

Student ADM (FY03):	15,120.9
Student ADM (FY04):	15,603.0
Resident ADM:	14,373.9
Correspondence ADM:	229.0

ADM Percent Change FY92–FY04:	-1.9%
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Staff (FTE = Full Time Equivalent) (FY03)

Certified Teachers FTE:	881.0	
Paraprofessionals FTE:	217.3	teacher's aides
Classified Administration & Support FTE:	521.0	district/school admin, library, maintenance, bus drivers, cooks, etc.
Certified Administration & Other FTE:	187.5	superintendents, principals, supervisors, nurses, head teachers, counselors, psychologists, speech therapists, linguists, etc.
Total District Staff FTE:	1,806.8	
Resident Students per Teacher:	16.9	Students per Teacher: 17.2
Resident Students per Other Employee:	16.1	Students per Other Employee: 16.3
Resident Students per Employee:	8.2	Students per Employee: 8.4

Expenditures and Funding (FY02)

Geographic Cost Differential:	105.00	
Total Audited Expenditures:	\$114,096,324	Expenditures Per ADM: \$7,480
Basic Need:	\$89,489,542	Basic Need Per ADM: \$5,866
State Foundation Funding:	\$65,099,549	State Foundation Per ADM: \$4,268
Federal Impact Aid:	\$13,425,434	Federal Impact Aid Per ADM: \$880
Required Local Contribution:	\$19,109,469	Required Local Per ADM: \$1,253
Voluntary/Excess Local Contribution:	\$13,446,231	Voluntary Local Per ADM: \$881
Other Funding: (State, federal, Special)	\$14,960,347	Other Rev Per ADM: \$981

Waiver in FY03 - % Instruction:	No - 76%	waiver of requirement to spend a minimum 70% on instruction
Waiver in FY04 - % Instruction:	No - 77%	

Attendance Measures (FY02)

Attendance Rate:	92.7%	
High School Graduation Rate:	85.0%	
High School Graduates:	785	included in High School Graduates
Correspondence Graduates:	7	
Drop Out Rate:	8.5%	
Drop Outs (grades 7-12):	595	

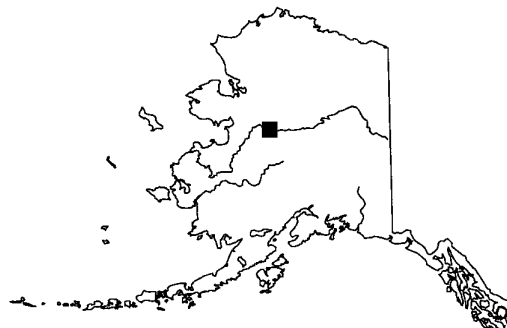
Standardized Testing & Adequate Yearly Progress

HSGQE Reading Proficiency:	76.2%	(FY03) (HSGQE = "High School Graduation Qualifying Exam") percent of 10 th grade students found proficient, Spring 2003
HSGQE Writing Proficiency:	87.2%	
HSGQE Math Proficiency:	74.0%	

Percent of Schools Meeting AYP:	45.2%	
Schools Meet AYP:	14	AYP = "Adequate Yearly Progress" measure from federal "No Child Left Behind Act"
Schools Do Not Meet AYP:	17	

Profile of Galena School District

Type of District:	City
Number of Schools:	4
Geographic Size (est. sq. miles):	17.9
Total Population Served (2002):	713



Students (ADM = Average Daily Membership)

Student ADM (FY03):	3,767.9
Student ADM (FY04):	3,999.0
Resident ADM:	229.0
Correspondence ADM:	3,770.0

ADM Percent Change FY92–FY04: +2,710.3% Interior Distance Education of Alaska (IDEA) opened in FY98

Staff (FTE = Full Time Equivalent) (FY03)

Certified Teachers FTE:	63.4	
Paraprofessionals FTE:	9.8	teacher's aides
Classified Administration & Support FTE:	84.0	district/school admin, library, maintenance, bus drivers, cooks, etc.
Certified Administration & Other FTE:	<u>22.7</u>	superintendents, principals, supervisors, nurses, head teachers, counselors, psychologists, speech therapists, linguists, etc.
Total District Staff FTE:	179.9	
Resident Students per Teacher (Note A):	3.7	Students per Teacher (Note B): 59.4
Resident Students per Other Employee (Note A):	2.0	Students per Other Employee (Note B): 32.3
Resident Students per Employee (Note A):	1.3	Students per Employee (Note B): 20.9

Expenditures and Funding (FY02)

Geographic Cost Differential:	136.80	(See Note B):	
Total Audited Expenditures:	\$18,550,798	Expenditures Per ADM:	\$5,056
Basic Need:	\$13,380,143	Basic Need Per ADM:	\$3,647
State Foundation Funding:	\$14,963,957	State Foundation Per ADM:	\$4,078
Federal Impact Aid: (NOTE: differs in FY04)	\$0	Federal Impact Aid Per ADM:	\$0
Required Local Contribution:	\$72,054	Required Local Per ADM:	\$20
Voluntary/Excess Local Contribution:	\$868,676	Voluntary Local Per ADM:	\$237
Other Funding: (other State, federal, Special)	\$5,281,545	Other Rev Per ADM:	\$1,439

Waiver in FY03 - % Instruction: No - 70% waiver of requirement to spend a minimum 70% on instruction
 Waiver in FY04 - % Instruction: No - 70%

Attendance Measures (FY02)

Attendance Rate:	99.5%	
High School Graduation Rate:	99.2%	
High School Graduates:	131	
Correspondence Graduates:	103	included in High School Graduates
Drop Out Rate:	0.9%	
Drop Outs (grades 7-12):	12	

Standardized Testing & Adequate Yearly Progress

HSGQE Reading Proficiency:	77.1%	(FY03) (HSGQE = "High School Graduation Qualifying Exam")
HSGQE Writing Proficiency:	82.7%	percent of 10 th grade students found proficient, Spring 2003
HSGQE Math Proficiency:	68.8%	

Percent of Schools Meeting AYP: 50.0%
 Schools Meet AYP: 2 AYP = "Adequate Yearly Progress" measure from
 Schools Do Not Meet AYP: 2 federal "No Child Left Behind Act"

Profile of Haines School District

Type of District: Borough
 Number of Schools: 4
 Geographic Size (est. sq. miles): 2,357.0
 Total Population Served (2002): 2,471

Students (ADM = Average Daily Membership)

Student ADM (FY03): 323.7
 Student ADM (FY04): 320.9
 Resident ADM: 304.9
 Correspondence ADM: 16.0

ADM Percent Change FY92–FY04: -28.4%

Staff (FTE = Full Time Equivalent) (FY03)

Certified Teachers FTE:	24.9	
Paraprofessionals FTE:	7.6	teacher's aides
Classified Administration & Support FTE:	11.7	district/school admin, library, maintenance, bus drivers, cooks, etc.
Certified Administration & Other FTE:	4.5	superintendents, principals, supervisors, nurses, head teachers, counselors, psychologists, speech therapists, linguists, etc.
Total District Staff FTE:	48.7	
Resident Students per Teacher:	12.5	Students per Teacher: 13.0
Resident Students per Other Employee:	13.1	Students per Other Employee: 13.6
Resident Students per Employee:	6.4	Students per Employee: 6.6

Expenditures and Funding (FY02)

Geographic Cost Differential:	111.40	
Total Audited Expenditures:	\$3,412,269	Expenditures Per ADM: \$9,046
Basic Need:	\$2,723,833	Basic Need Per ADM: \$7,221
State Foundation Funding:	\$1,937,567	State Foundation Per ADM: \$5,137
Federal Impact Aid:	\$530	Federal Impact Aid Per ADM: \$1
Required Local Contribution:	\$804,169	Required Local Per ADM: \$2,132
Voluntary/Excess Local Contribution:	\$615,536	Voluntary Local Per ADM: \$1,632
Other Funding: (other State, federal, Special)	\$276,272	Other Rev Per ADM: \$732

Waiver in FY03 - % Instruction: No - 72% waiver of requirement to spend a minimum 70% on instruction
 Waiver in FY04 - % Instruction: Yes - 66%

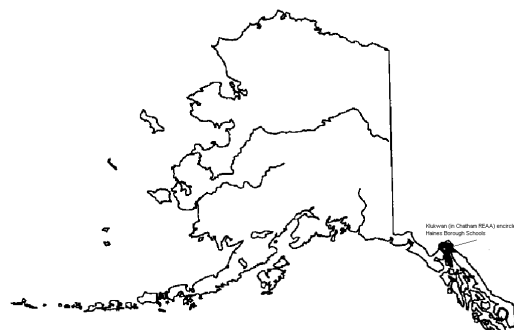
Attendance Measures (FY02)

Attendance Rate:	93.0%	
High School Graduation Rate:	76.7%	
High School Graduates:	23	
Correspondence Graduates:	N/A	included in High School Graduates
Drop Out Rate:	7.9%	
Drop Outs (grades 7-12):	15	

Standardized Testing & Adequate Yearly Progress (FY03) (HSGQE = "High School Graduation Qualifying Exam")

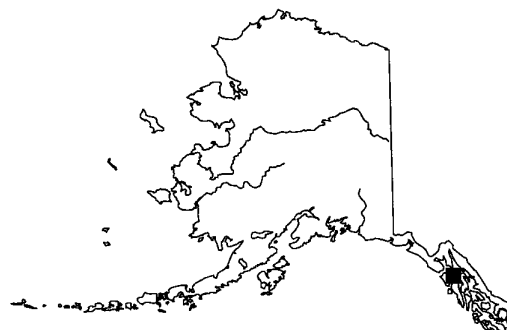
HSGQE Reading Proficiency:	81.3%	percent of 10 th grade students found proficient, Spring 2003
HSGQE Writing Proficiency:	90.0%	
HSGQE Math Proficiency:	84.4%	

Percent of Schools Meeting AYP:	75.0%	
Schools Meet AYP:	3	AYP = "Adequate Yearly Progress" measure from
Schools Do Not Meet AYP:	1	federal "No Child Left Behind Act"



Profile of Hoonah School District

Type of District:	City
Number of Schools:	2
Geographic Size (est. sq. miles):	6.6
Total Population Served (2002):	1,031



Students (ADM = Average Daily Membership)

Student ADM (FY03):	188.4
Student ADM (FY04):	180.2
Resident ADM:	180.2
Correspondence ADM:	0.0

ADM Percent Change FY92–FY04:	-23.3%
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Staff (FTE = Full Time Equivalent) (FY03)

Certified Teachers FTE:	16.5	
Paraprofessionals FTE:	10.8	teacher's aides
Classified Administration & Support FTE:	17.0	district/school admin, library, maintenance, bus drivers, cooks, etc.
Certified Administration & Other FTE:	<u>2.7</u>	superintendents, principals, supervisors, nurses, head teachers, counselors, psychologists, speech therapists, linguists, etc.
Total District Staff FTE:	46.9	
Resident Students per Teacher:	11.4	Students per Teacher: 11.4
Resident Students per Other Employee:	6.2	Students per Other Employee: 6.2
Resident Students per Employee:	4.0	Students per Employee: 4.0

Expenditures and Funding (FY02)

Geographic Cost Differential:	121.90	
Total Audited Expenditures:	\$3,263,365	Expenditures Per ADM: \$15,444
Basic Need:	\$1,742,826	Basic Need Per ADM: \$8,248
State Foundation Funding:	\$1,574,288	State Foundation Per ADM: \$7,450
Federal Impact Aid:	\$801,510	Federal Impact Aid Per ADM: \$3,793
Required Local Contribution:	\$100,240	Required Local Per ADM: \$474
Voluntary/Excess Local Contribution:	\$400,566	Voluntary Local Per ADM: \$1,896
Other Funding: (other State, federal, Special)	\$1,193,057	Other Rev Per ADM: \$5,646

Waiver in FY03 - % Instruction:	Yes - 59%	waiver of requirement to spend a minimum 70% on instruction
Waiver in FY04 - % Instruction:	Yes - 60%	

Attendance Measures (FY02)

Attendance Rate:	95.0%	
High School Graduation Rate:	81.8%	
High School Graduates:	18	
Correspondence Graduates:	N/A	included in High School Graduates
Drop Out Rate:	0.0%	
Drop Outs (grades 7-12):	0	

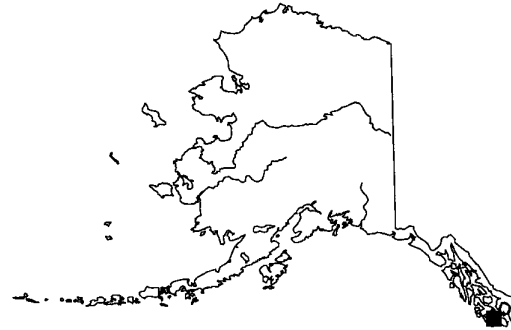
Standardized Testing & Adequate Yearly Progress (FY03) (HSGQE = "High School Graduation Qualifying Exam")

HSGQE Reading Proficiency:	50.0%	percent of 10 th grade students found proficient, Spring 2003
HSGQE Writing Proficiency:	80.0%	
HSGQE Math Proficiency:	70.6%	

Percent of Schools Meeting AYP:	50.0%	
Schools Meet AYP:	1	AYP = "Adequate Yearly Progress" measure from
Schools Do Not Meet AYP:	1	federal "No Child Left Behind Act"

Profile of Hydaburg School District

Type of District: City
 Number of Schools: 2
 Geographic Size (est. sq. miles): 0.3
 Total Population Served (2002): 364



Students (ADM = Average Daily Membership)

Student ADM (FY03): 92.2
 Student ADM (FY04): 87.1
 Resident ADM: 87.1
 Correspondence ADM: 0.0

ADM Percent Change FY92–FY04: -26.8%

Staff (FTE = Full Time Equivalent) (FY03)

Certified Teachers FTE: 121.90
 Paraprofessionals FTE: 3.8 teacher's aides
 Classified Administration & Support FTE: 7.0 district/school admin, library, maintenance, bus drivers, cooks, etc.
 Certified Administration & Other FTE: 2.1 superintendents, principals, supervisors, nurses, head teachers, counselors, psychologists, speech therapists, linguists, etc.
 Total District Staff FTE: 23.4
 Resident Students per Teacher: 8.7 Students per Teacher: 8.7
 Resident Students per Other Employee: 7.2 Students per Other Employee: 7.2
 Resident Students per Employee: 3.9 Students per Employee: 3.9

Expenditures and Funding (FY02)

Geographic Cost Differential: 1.1
 Total Audited Expenditures: \$1,518,351 Expenditures Per ADM: \$15,168
 Basic Need: \$827,905 Basic Need Per ADM: \$8,271
 State Foundation Funding: \$864,847 State Foundation Per ADM: \$8,640
 Federal Impact Aid: \$440,804 Federal Impact Aid Per ADM: \$4,404
 Required Local Contribution: \$32,566 Required Local Per ADM: \$325
 Voluntary/Excess Local Contribution: \$32,434 Voluntary Local Per ADM: \$324
 Other Funding: (other State, federal, Special) \$411,443 Other Rev Per ADM: \$4,110

Waiver in FY03 - % Instruction: Yes - 66% waiver of requirement to spend a minimum 70% on instruction
 Waiver in FY04 - % Instruction: Yes - 69%

Attendance Measures (FY02)

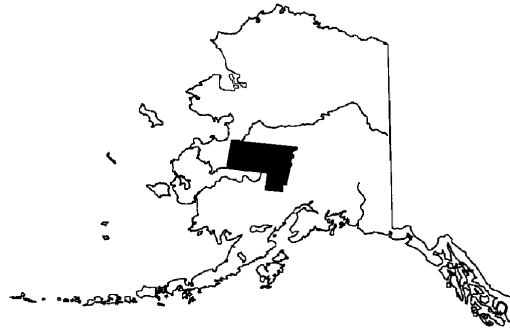
Attendance Rate: 87.4%
 High School Graduation Rate: 100.0%
 High School Graduates: 8
 Correspondence Graduates: N/A included in High School Graduates
 Drop Out Rate: 4.0%
 Drop Outs (grades 7-12): 2

Standardized Testing & Adequate Yearly Progress (FY03) (HSGQE = "High School Graduation Qualifying Exam")

HSGQE Reading Proficiency: 60.0% percent of 10th grade students found proficient, Spring 2003
 HSGQE Writing Proficiency: 60.0%
 HSGQE Math Proficiency: 60.0%

Percent of Schools Meeting AYP: 50.0%
 Schools Meet AYP: 1 AYP = "Adequate Yearly Progress" measure from
 Schools Do Not Meet AYP: 1 federal "No Child Left Behind Act"

Profile of Iditarod Area School District



Type of District: REAA
 Number of Schools: 9
 Geographic Size (est. sq. miles): 33,449.5
 Total Population Served (2002): 1,345

Students (ADM = Average Daily Membership)

Student ADM (FY03): 403.5
 Student ADM (FY04): 384.7
 Resident ADM: 293.9
 Correspondence ADM: 90.8

ADM Percent Change FY92–FY04: -0.9%

Staff (FTE = Full Time Equivalent) (FY03)

Certified Teachers FTE:	28.2	
Paraprofessionals FTE:	6.6	teacher's aides
Classified Administration & Support FTE:	23.5	district/school admin, library, maintenance, bus drivers, cooks, etc.
Certified Administration & Other FTE:	10.3	superintendents, principals, supervisors, nurses, head teachers, counselors, psychologists, speech therapists, linguists, etc.
Total District Staff FTE:	68.6	
Resident Students per Teacher (Note A):	11.0	Students per Teacher (Note B): 14.3
Resident Students per Other Employee (Note A):	7.7	Students per Other Employee (Note B): 10.0
Resident Students per Employee (Note A):	4.5	Students per Employee (Note B): 5.9

Expenditures and Funding (FY02)

Geographic Cost Differential:	138.05 - 154.73	(See Note B):	
Total Audited Expenditures:	\$6,379,912	Expenditures Per ADM:	\$11,370
Basic Need:	\$4,954,291	Basic Need Per ADM:	\$8,829
State Foundation Funding:	\$5,209,589	State Foundation Per ADM:	\$9,284
Federal Impact Aid:	\$745,768	Federal Impact Aid Per ADM:	\$1,329
Required Local Contribution:	\$0	Required Local Per ADM:	\$0
Voluntary/Excess Local Contribution:	\$0	Voluntary Local Per ADM:	\$0
Other Funding: (other State, federal, Special)	\$2,353,768	Other Rev Per ADM:	\$4,195

Waiver in FY03 - % Instruction: Yes - 68% waiver of requirement to spend a minimum 70% on instruction
 Waiver in FY04 - % Instruction: Yes - 64%

Attendance Measures (FY02)

Attendance Rate:	93.1%	
High School Graduation Rate:	81.0%	
High School Graduates:	17	
Correspondence Graduates:	N/A	included in High School Graduates
Drop Out Rate:	1.5%	
Drop Outs (grades 7-12):	4	

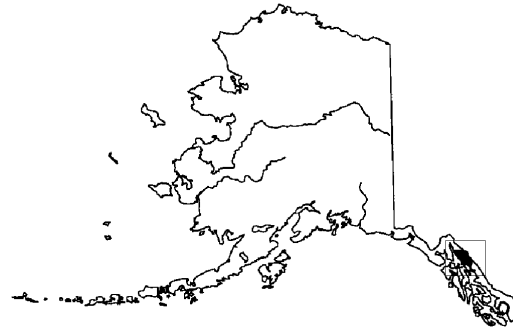
Standardized Testing & Adequate Yearly Progress

HSGQE Reading Proficiency:	27.6%	(FY03) (HSGQE = "High School Graduation Qualifying Exam")
HSGQE Writing Proficiency:	46.4%	percent of 10 th grade students found proficient, Spring 2003
HSGQE Math Proficiency:	42.9%	

Percent of Schools Meeting AYP:	33.3%	
Schools Meet AYP:	3	AYP = "Adequate Yearly Progress" measure from
Schools Do Not Meet AYP:	6	federal "No Child Left Behind Act"

Profile of Juneau School District

Type of District: Borough
 Number of Schools: 12
 Geographic Size (est. sq. miles): 2,733.6
 Total Population Served (2002): 30,981



Students (ADM = Average Daily Membership)

Student ADM (FY03): 5,521.1
 Student ADM (FY04): 5,443.0
 Resident ADM: 5,360.1
 Correspondence ADM: 83.0

ADM Percent Change FY92–FY04: +3.7%

Staff (FTE = Full Time Equivalent) (FY03)

Certified Teachers FTE:	325.8	
Paraprofessionals FTE:	91.4	teacher's aides
Classified Administration & Support FTE:	166.0	district/school admin, library, maintenance, bus drivers, cooks, etc.
Certified Administration & Other FTE:	46.9	superintendents, principals, supervisors, nurses, head teachers, counselors, psychologists, speech therapists, linguists, etc.
Total District Staff FTE:	630.1	
Resident Students per Teacher:	16.8	Students per Teacher: 16.9
Resident Students per Other Employee:	18.0	Students per Other Employee: 18.1
Resident Students per Employee:	8.7	Students per Employee: 8.8

Expenditures and Funding (FY02)

Geographic Cost Differential:	103.60	
Total Audited Expenditures:	\$38,780,010	Expenditures Per ADM: \$7,041
Basic Need:	\$31,000,989	Basic Need Per ADM: \$5,629
State Foundation Funding:	\$20,873,019	State Foundation Per ADM: \$3,790
Federal Impact Aid:	\$0	Federal Impact Aid Per ADM: \$0
Required Local Contribution:	\$10,251,665	Required Local Per ADM: \$1,861
Voluntary/Excess Local Contribution:	\$7,024,935	Voluntary Local Per ADM: \$1,276
Other Funding: (other State, federal, Special)	\$4,754,526	Other Rev Per ADM: \$863

Waiver in FY03 - % Instruction: No - 77% waiver of requirement to spend a minimum 70% on instruction
 Waiver in FY04 - % Instruction: No - 76%

Attendance Measures (FY02)

Attendance Rate:	90.7%	
High School Graduation Rate:	89.0%	
High School Graduates:	333	
Correspondence Graduates:	N/A	included in High School Graduates
Drop Out Rate:	7.5%	
Drop Outs (grades 7-12):	198	

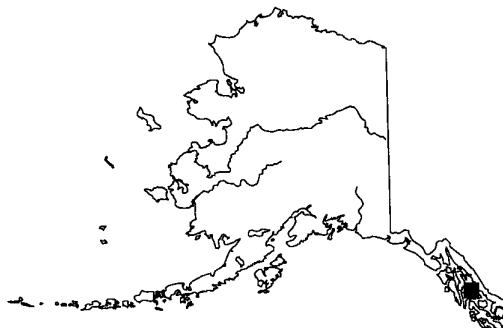
Standardized Testing & Adequate Yearly Progress

HSGQE Reading Proficiency: 77.9% (FY03) (HSGQE = "High School Graduation Qualifying Exam")
 HSGQE Writing Proficiency: 59.5% percent of 10th grade students found proficient, Spring 2003
 HSGQE Math Proficiency: 82.4%

Percent of Schools Meeting AYP: 33.3%
 Schools Meet AYP: 4 AYP = "Adequate Yearly Progress" measure from
 Schools Do Not Meet AYP: 8 federal "No Child Left Behind Act"

Profile of Kake School District

Type of District:	City
Number of Schools:	2
Geographic Size (est. sq. miles):	8.2
Total Population Served (2002):	700



Students (ADM = Average Daily Membership)

Student ADM (FY03):	151.9
Student ADM (FY04):	155.2
Resident ADM:	155.2
Correspondence ADM:	0.0

ADM Percent Change FY92–FY04:	-16.2%
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Staff (FTE = Full Time Equivalent) (FY03)

Certified Teachers FTE:	16.0	
Paraprofessionals FTE:	3.6	teacher's aides
Classified Administration & Support FTE:	6.0	district/school admin, library, maintenance, bus drivers, cooks, etc.
Certified Administration & Other FTE:	1.0	superintendents, principals, supervisors, nurses, head teachers, counselors, psychologists, speech therapists, linguists, etc.
Total District Staff FTE:	26.6	
Resident Students per Teacher:	9.5	Students per Teacher: 9.5
Resident Students per Other Employee:	14.3	Students per Other Employee: 14.3
Resident Students per Employee:	5.7	Students per Employee: 5.7

Expenditures and Funding (FY02)

Geographic Cost Differential:	121.90	
Total Audited Expenditures:	\$2,164,624	Expenditures Per ADM: \$12,613
Basic Need:	\$1,361,796	Basic Need Per ADM: \$7,935
State Foundation Funding:	\$1,206,957	State Foundation Per ADM: \$7,033
Federal Impact Aid:	\$546,268	Federal Impact Aid Per ADM: \$3,183
Required Local Contribution:	\$70,572	Required Local Per ADM: \$411
Voluntary/Excess Local Contribution:	\$56,428	Voluntary Local Per ADM: \$329
Other Funding: (other State, federal, Special)	\$439,587	Other Rev Per ADM: \$2,561

Waiver in FY03 - % Instruction:	Yes - 64%	waiver of requirement to spend a minimum 70% on instruction
Waiver in FY04 - % Instruction:	Yes - 65%	

Attendance Measures (FY02)

Attendance Rate:	92.7%	
High School Graduation Rate:	72.7%	
High School Graduates:	8	
Correspondence Graduates:	N/A	included in High School Graduates
Drop Out Rate:	1.0%	
Drop Outs (grades 7-12):	1	

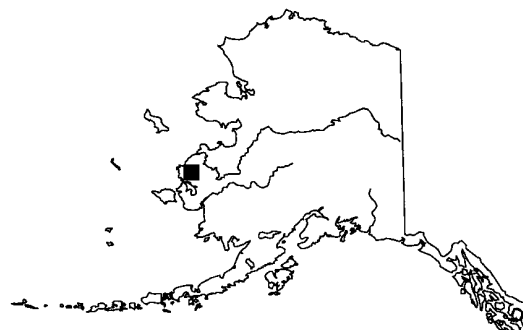
Standardized Testing & Adequate Yearly Progress (FY03) (HSGQE = "High School Graduation Qualifying Exam")

HSGQE Reading Proficiency:	60.0%	percent of 10 th grade students found proficient, Spring 2003
HSGQE Writing Proficiency:	40.0%	
HSGQE Math Proficiency:	60.0%	

Percent of Schools Meeting AYP:	100.0%	
Schools Meet AYP:	2	AYP = "Adequate Yearly Progress" measure from
Schools Do Not Meet AYP:	0	federal "No Child Left Behind Act"

Profile of Kashunamiut School District

Type of District: Federal Transfer REAA
 Number of Schools: 1
 Geographic Size (est. sq. miles): 1.1
 Total Population Served (2002): 854



Students (ADM = Average Daily Membership)

Student ADM (FY03): 350.4
 Student ADM (FY04): 365.6
 Resident ADM: 365.6
 Correspondence ADM: 0.0

ADM Percent Change FY92–FY04: +91.3%

Staff (FTE = Full Time Equivalent) (FY03)

Certified Teachers FTE:	24.8	
Paraprofessionals FTE:	21.0	teacher's aides
Classified Administration & Support FTE:	16.0	district/school admin, library, maintenance, bus drivers, cooks, etc.
Certified Administration & Other FTE:	3.3	superintendents, principals, supervisors, nurses, head teachers, counselors, psychologists, speech therapists, linguists, etc.
Total District Staff FTE:	65.1	
Resident Students per Teacher:	14.1	Students per Teacher: 14.1
Resident Students per Other Employee:	8.7	Students per Other Employee: 8.7
Resident Students per Employee:	5.4	Students per Employee: 5.4

Expenditures and Funding (FY02)

Geographic Cost Differential:	147.36	
Total Audited Expenditures:	\$3,800,888	Expenditures Per ADM: \$11,811
Basic Need:	\$3,111,479	Basic Need Per ADM: \$9,669
State Foundation Funding:	\$2,063,225	State Foundation Per ADM: \$6,412
Federal Impact Aid:	\$1,561,358	Federal Impact Aid Per ADM: \$4,852
Required Local Contribution:	\$0	Required Local Per ADM: \$0
Voluntary/Excess Local Contribution:	\$0	Voluntary Local Per ADM: \$0
Other Funding: (other State, federal, Special)	\$1,108,369	Other Rev Per ADM: \$3,444

Waiver in FY03 - % Instruction: No - 73% waiver of requirement to spend a minimum 70% on instruction
 Waiver in FY04 - % Instruction: No - 74%

Attendance Measures (FY02)

Attendance Rate:	93.8%	
High School Graduation Rate:	100.0%	
High School Graduates:	12	
Correspondence Graduates:	N/A	included in High School Graduates
Drop Out Rate:	3.0%	
Drop Outs (grades 7-12):	4	

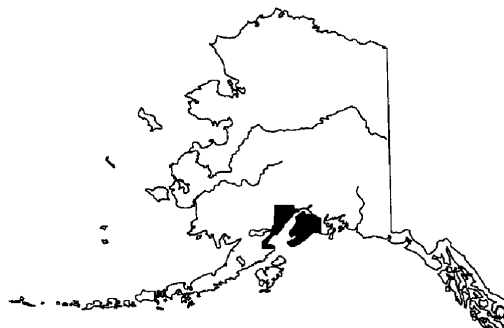
Standardized Testing & Adequate Yearly Progress

HSGQE Reading Proficiency: 13.6% (FY03) (HSGQE = "High School Graduation Qualifying Exam")
 HSGQE Writing Proficiency: 54.5% percent of 10th grade students found proficient, Spring 2003
 HSGQE Math Proficiency: 45.5%

Percent of Schools Meeting AYP: 0.0%
 Schools Meet AYP: 0 AYP = "Adequate Yearly Progress" measure from
 Schools Do Not Meet AYP: 1 federal "No Child Left Behind Act"

Profile of Kenai Peninsula School District

Type of District: Borough
 Number of Schools: 41
 Geographic Size (est. sq. miles): 16,078.9
 Total Population Served (2002): 51,187



Students (ADM = Average Daily Membership)

Student ADM (FY03): 9,632.4
 Student ADM (FY04): 9,568.5
 Resident ADM: 8,999.3
 Correspondence ADM: 569.2

ADM Percent Change FY92–FY04: +1.3%

Staff (FTE = Full Time Equivalent) (FY03)

Certified Teachers FTE: 603.3
 Paraprofessionals FTE: 119.6
 Classified Administration & Support FTE: 275.3
 Certified Administration & Other FTE: 131.4

teacher's aides
 district/school admin, library, maintenance, bus drivers, cooks, etc.
 superintendents, principals, supervisors, nurses, head teachers,
 counselors, psychologists, speech therapists, linguists, etc.

Total District Staff FTE: 1,129.5
 Resident Students per Teacher: 15.4
 Resident Students per Other Employee: 17.6
 Resident Students per Employee: 8.2

Students per Teacher: 16.0
 Students per Other Employee: 18.3
 Students per Employee: 8.5

Expenditures and Funding (FY02)

Geographic Cost Differential: 98.6–104.50
 Total Audited Expenditures: \$76,627,829
 Basic Need: \$59,082,634

Expenditures Per ADM: \$7,820
 Basic Need Per ADM: \$6,029

State Foundation Funding: \$42,718,263
 Federal Impact Aid: \$0
 Required Local Contribution: \$16,600,112
 Voluntary/Excess Local Contribution: \$13,589,006
 Other Funding: (State, federal, Special) \$10,080,189

State Foundation Per ADM: \$4,359
 Federal Impact Aid Per ADM: \$0
 Required Local Per ADM: \$1,694
 Voluntary Local Per ADM: \$1,387
 Other Rev Per ADM: \$1,029

Waiver in FY03 - % Instruction: No - 73%
 Waiver in FY04 - % Instruction: No - 72%

waiver of requirement to spend a minimum 70% on instruction

Attendance Measures (FY02)

Attendance Rate: 93.5%
 High School Graduation Rate: 89.7%
 High School Graduates: 669
 Correspondence Graduates: N/A
 Drop Out Rate: 5.1%
 Drop Outs (grades 7-12): 256

included in High School Graduates

Standardized Testing & Adequate Yearly Progress

HSGQE Reading Proficiency: 76.1%
 HSGQE Writing Proficiency: 87.3%
 HSGQE Math Proficiency: 77.9%

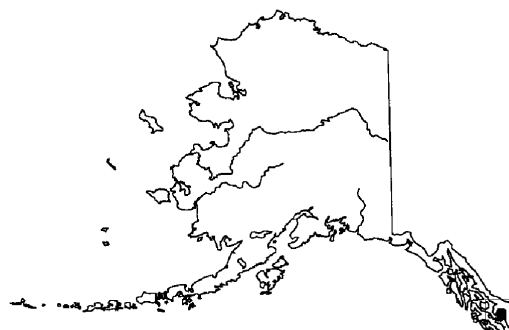
(FY03) (HSGQE = "High School Graduation Qualifying Exam")
 percent of 10th grade students found proficient, Spring 2003

Percent of Schools Meeting AYP: 48.8%
 Schools Meet AYP: 20
 Schools Do Not Meet AYP: 21

AYP = "Adequate Yearly Progress" measure from
 federal "No Child Left Behind Act"

Profile of Ketchikan Gateway School District

Type of District: Borough
 Number of Schools: **10**
 Geographic Size (est. sq. miles): 1,219.5
 Total Population Served (2002): 13,670



Students (ADM = Average Daily Membership)

Student ADM (FY03): 2,398.4
 Student ADM (FY04): 2,371.2
 Resident ADM: **2,346.9**
 Correspondence ADM: 24.3

ADM Percent Change FY92–FY04: -11.0%

Staff (FTE = Full Time Equivalent) (FY03)

Certified Teachers FTE:	141.5	
Paraprofessionals FTE:	50.7	teacher's aides
Classified Administration & Support FTE:	73.3	district/school admin, library, maintenance, bus drivers, cooks, etc.
Certified Administration & Other FTE:	<u>22.0</u>	superintendents, principals, supervisors, nurses, head teachers, counselors, psychologists, speech therapists, linguists, etc.
Total District Staff FTE:	287.5	
Resident Students per Teacher:	16.8	Students per Teacher: 16.9
Resident Students per Other Employee:	16.3	Students per Other Employee: 16.4
Resident Students per Employee:	8.3	Students per Employee: 8.3

Expenditures and Funding (FY02)

Geographic Cost Differential:	109.80	
Total Audited Expenditures:	\$17,418,467	Expenditures Per ADM: \$7,256
Basic Need:	\$13,742,992	Basic Need Per ADM: \$5,725
State Foundation Funding:	\$9,388,515	State Foundation Per ADM: \$3,911
Federal Impact Aid:	\$14,536	Federal Impact Aid Per ADM: \$6
Required Local Contribution:	\$4,405,995	Required Local Per ADM: \$1,835
Voluntary/Excess Local Contribution:	\$3,158,430	Voluntary Local Per ADM: \$1,316
Other Funding: (other State, federal, Special)	\$2,322,021	Other Rev Per ADM: \$967

Waiver in FY03 - % Instruction: No - 76% waiver of requirement to spend a minimum 70% on instruction
 Waiver in FY04 - % Instruction: No - 78%

Attendance Measures (FY02)

Attendance Rate:	93.9%	
High School Graduation Rate:	87.7%	
High School Graduates:	128	
Correspondence Graduates:	N/A	included in High School Graduates
Drop Out Rate:	5.5%	
Drop Outs (grades 7-12):	67	

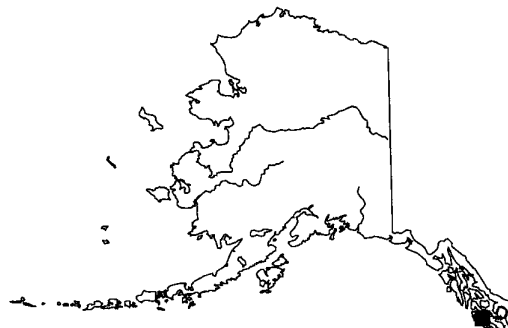
Standardized Testing & Adequate Yearly Progress

(FY03) (HSGQE = "High School Graduation Qualifying Exam")
 HSGQE Reading Proficiency: 80.7% percent of 10th grade students found proficient, Spring 2003
 HSGQE Writing Proficiency: 62.9%
 HSGQE Math Proficiency: 79.9%

Percent of Schools Meeting AYP: 30.0%
 Schools Meet AYP: 3 AYP = "Adequate Yearly Progress" measure from
 Schools Do Not Meet AYP: 7 federal "No Child Left Behind Act"

Profile of Klawock School District

Type of District:	City
Number of Schools:	1
Geographic Size (est. sq. miles):	0.6
Total Population Served (2002):	848



Students (ADM = Average Daily Membership)

Student ADM (FY03):	158.9
Student ADM (FY04):	150.0
Resident ADM:	147.0
Correspondence ADM:	3.0

ADM Percent Change FY92–FY04:	-29.2%
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Staff (FTE = Full Time Equivalent) (FY03)

Certified Teachers FTE:	13.9	
Paraprofessionals FTE:	2.0	teacher's aides
Classified Administration & Support FTE:	14.5	district/school admin, library, maintenance, bus drivers, cooks, etc.
Certified Administration & Other FTE:	2.6	superintendents, principals, supervisors, nurses, head teachers, counselors, psychologists, speech therapists, linguists, etc.
Total District Staff FTE:	33.0	
Resident Students per Teacher:	11.4	Students per Teacher: 11.4
Resident Students per Other Employee:	8.3	Students per Other Employee: 8.3
Resident Students per Employee:	4.8	Students per Employee: 4.8

Expenditures and Funding (FY02)

Geographic Cost Differential:	121.90	
Total Audited Expenditures:	\$2,385,589	Expenditures Per ADM: \$13,710
Basic Need:	\$1,431,811	Basic Need Per ADM: \$8,229
State Foundation Funding:	\$1,355,362	State Foundation Per ADM: \$7,789
Federal Impact Aid:	\$745,683	Federal Impact Aid Per ADM: \$4,286
Required Local Contribution:	\$126,102	Required Local Per ADM: \$725
Voluntary/Excess Local Contribution:	\$260,155	Voluntary Local Per ADM: \$1,495
Other Funding: (other State, federal, Special)	\$280,074	Other Rev Per ADM: \$1,610

Waiver in FY03 - % Instruction:	Yes - 66%	waiver of requirement to spend a minimum 70% on instruction
Waiver in FY04 - % Instruction:	Yes - 63%	

Attendance Measures (FY02)

Attendance Rate:	90.2%	
High School Graduation Rate:	86.7%	
High School Graduates:	13	
Correspondence Graduates:	N/A	included in High School Graduates
Drop Out Rate:	6.7%	
Drop Outs (grades 7-12):	6	

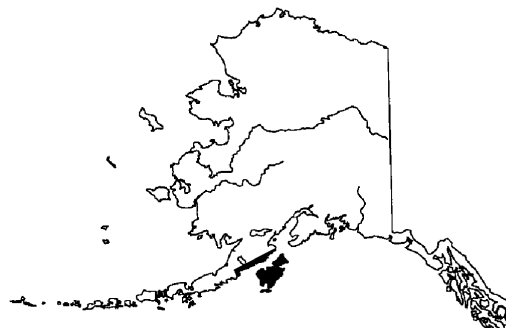
Standardized Testing & Adequate Yearly Progress (FY03) (HSGQE = "High School Graduation Qualifying Exam")

HSGQE Reading Proficiency:	66.7%	percent of 10 th grade students found proficient, Spring 2003
HSGQE Writing Proficiency:	80.0%	
HSGQE Math Proficiency:	54.5%	

Percent of Schools Meeting AYP:	100.0%	
Schools Meet AYP:	1	AYP = "Adequate Yearly Progress" measure from
Schools Do Not Meet AYP:	0	federal "No Child Left Behind Act"

Profile of Kodiak Island School District

Type of District:	Borough
Number of Schools:	14
Geographic Size (est. sq. miles):	6,462.6
Total Population Served (2002):	13,852



Students (ADM = Average Daily Membership)

Student ADM (FY03):	2,750.4
Student ADM (FY04):	2,677.3
Resident ADM:	2,621.6
Correspondence ADM:	55.8

ADM Percent Change FY92–FY04:	+6.0%
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Staff (FTE = Full Time Equivalent) (FY03)

Certified Teachers FTE:	190.1	
Paraprofessionals FTE:	61.5	teacher's aides
Classified Administration & Support FTE:	89.3	district/school admin, library, maintenance, bus drivers, cooks, etc.
Certified Administration & Other FTE:	40.3	superintendents, principals, supervisors, nurses, head teachers, counselors, psychologists, speech therapists, linguists, etc.
Total District Staff FTE:	381.2	
Resident Students per Teacher:	14.4	Students per Teacher: 14.5
Resident Students per Other Employee:	14.3	Students per Other Employee: 14.4
Resident Students per Employee:	7.2	Students per Employee: 7.2

Expenditures and Funding (FY02)

Geographic Cost Differential:	111.40–121.90	
Total Audited Expenditures:	\$24,639,693	Expenditures Per ADM: \$8,735
Basic Need:	\$18,738,810	Basic Need Per ADM: \$6,643
State Foundation Funding:	\$14,021,088	State Foundation Per ADM: \$4,971
Federal Impact Aid:	\$2,198,789	Federal Impact Aid Per ADM: \$779
Required Local Contribution:	\$3,829,405	Required Local Per ADM: \$1,358
Voluntary/Excess Local Contribution:	\$3,276,889	Voluntary Local Per ADM: \$1,162
Other Funding: (other State, federal, Special)	\$3,905,349	Other Rev Per ADM: \$1,384

Waiver in FY03 - % Instruction:	No - 74%	waiver of requirement to spend a minimum 70% on instruction
Waiver in FY04 - % Instruction:	No - 74%	

Attendance Measures (FY02)

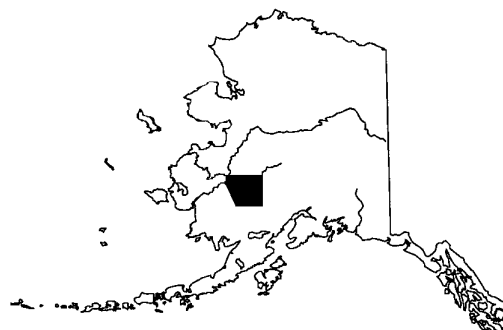
Attendance Rate:	93.6%	
High School Graduation Rate:	88.9%	
High School Graduates:	184	
Correspondence Graduates:	6	included in High School Graduates
Drop Out Rate:	2.0%	
Drop Outs (grades 7-12):	27	

Standardized Testing & Adequate Yearly Progress (FY03) (HSGQE = "High School Graduation Qualifying Exam")

HSGQE Reading Proficiency:	81.0%	percent of 10 th grade students found proficient, Spring 2003
HSGQE Writing Proficiency:	64.6%	
HSGQE Math Proficiency:	70.8%	

Percent of Schools Meeting AYP:	64.3%	
Schools Meet AYP:	9	AYP = "Adequate Yearly Progress" measure from
Schools Do Not Meet AYP:	5	federal "No Child Left Behind Act"

Profile of Kuspuk School District



Type of District: REAA
 Number of Schools: **10**
 Geographic Size (est. sq. miles): 19,284.9
 Total Population Served (2002): 1,522

Students (ADM = Average Daily Membership)

Student ADM (FY03): 426.7
 Student ADM (FY04): 425.8
 Resident ADM: **425.8**
 Correspondence ADM: 0.0

ADM Percent Change FY92–FY04: -5.7%

Staff (FTE = Full Time Equivalent) (FY03)

Certified Teachers FTE:	42.4	
Paraprofessionals FTE:	24.9	teacher's aides
Classified Administration & Support FTE:	36.0	district/school admin, library, maintenance, bus drivers, cooks, etc.
Certified Administration & Other FTE:	<u>8.6</u>	superintendents, principals, supervisors, nurses, head teachers, counselors, psychologists, speech therapists, linguists, etc.
Total District Staff FTE:	111.9	
Resident Students per Teacher:	10.1	Students per Teacher: 10.1
Resident Students per Other Employee:	6.1	Students per Other Employee: 6.1
Resident Students per Employee:	3.8	Students per Employee: 3.8

Expenditures and Funding (FY02)

Geographic Cost Differential:	149.00	
Total Audited Expenditures:	\$7,511,666	Expenditures Per ADM: \$17,348
Basic Need:	\$5,341,801	Basic Need Per ADM: \$12,337
State Foundation Funding:	\$4,196,767	State Foundation Per ADM: \$9,692
Federal Impact Aid:	\$1,763,600	Federal Impact Aid Per ADM: \$4,073
Required Local Contribution:	\$0	Required Local Per ADM: \$0
Voluntary/Excess Local Contribution:	\$0	Voluntary Local Per ADM: \$0
Other Funding: (other State, federal, Special)	\$1,239,738	Other Rev Per ADM: \$2,863

Waiver in FY03 - % Instruction: Yes - 69% waiver of requirement to spend a minimum 70% on instruction
 Waiver in FY04 - % Instruction: Yes - 63%

Attendance Measures (FY02)

Attendance Rate:	90.0%	
High School Graduation Rate:	76.5%	
High School Graduates:	26	
Correspondence Graduates:	N/A	included in High School Graduates
Drop Out Rate:	10.2%	
Drop Outs (grades 7-12):	20	

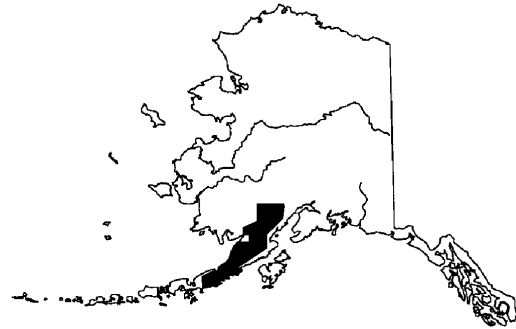
Standardized Testing & Adequate Yearly Progress (FY03) (HSGQE = "High School Graduation Qualifying Exam")

HSGQE Reading Proficiency:	19.2%	percent of 10 th grade students found proficient, Spring 2003
HSGQE Writing Proficiency:	64.3%	
HSGQE Math Proficiency:	30.8%	

Percent of Schools Meeting AYP:	30.0%	
Schools Meet AYP:	3	AYP = "Adequate Yearly Progress" measure from
Schools Do Not Meet AYP:	7	federal "No Child Left Behind Act"

Profile of Lake & Peninsula School District

Type of District: Borough
 Number of Schools: 14
 Geographic Size (est. sq. miles): 23,632.3
 Total Population Served (2002): 1,641



Students (ADM = Average Daily Membership)

Student ADM (FY03): 412.6
 Student ADM (FY04): 418.3
 Resident ADM: 415.3
 Correspondence ADM: 3.0

ADM Percent Change FY92–FY04: -6.4%

Staff (FTE = Full Time Equivalent) (FY03)

Certified Teachers FTE:	48.1	
Paraprofessionals FTE:	19.2	teacher's aides
Classified Administration & Support FTE:	37.7	district/school admin, library, maintenance, bus drivers, cooks, etc.
Certified Administration & Other FTE:	15.6	superintendents, principals, supervisors, nurses, head teachers, counselors, psychologists, speech therapists, linguists, etc.
Total District Staff FTE:	120.6	
Resident Students per Teacher:	8.6	Students per Teacher: 8.6
Resident Students per Other Employee:	5.7	Students per Other Employee: 5.7
Resident Students per Employee:	3.4	Students per Employee: 3.4

Expenditures and Funding (FY02)

Geographic Cost Differential:	121.90–154.73	
Total Audited Expenditures:	\$9,745,021	Expenditures Per ADM: \$22,779
Basic Need:	\$6,339,970	Basic Need Per ADM: \$14,820
State Foundation Funding:	\$5,961,629	State Foundation Per ADM: \$13,936
Federal Impact Aid:	\$1,873,521	Federal Impact Aid Per ADM: \$4,379
Required Local Contribution:	\$276,124	Required Local Per ADM: \$645
Voluntary/Excess Local Contribution:	\$778,749	Voluntary Local Per ADM: \$1,820
Other Funding: (other State, federal, Special)	\$1,922,986	Other Rev Per ADM: \$4,495

Waiver in FY03 - % Instruction: Yes - 66% waiver of requirement to spend a minimum 70% on instruction
 Waiver in FY04 - % Instruction: Yes - 65%

Attendance Measures (FY02)

Attendance Rate:	92.9%	
High School Graduation Rate:	100.0%	
High School Graduates:	19	
Correspondence Graduates:	N/A	included in High School Graduates
Drop Out Rate:	0.0%	
Drop Outs (grades 7-12):	0	

Standardized Testing & Adequate Yearly Progress

HSGQE Reading Proficiency:	48.4%	(FY03) (HSGQE = "High School Graduation Qualifying Exam")
HSGQE Writing Proficiency:	68.8%	percent of 10 th grade students found proficient, Spring 2003
HSGQE Math Proficiency:	45.2%	

Percent of Schools Meeting AYP:	57.1%	
Schools Meet AYP:	8	AYP = "Adequate Yearly Progress" measure from
Schools Do Not Meet AYP:	6	federal "No Child Left Behind Act"

Profile of Lower Kuskokwim School District

Type of District:	REAA
Number of Schools:	27
Geographic Size (est. sq. miles):	21,802.5
Total Population Served (2002):	13,489



Students (ADM = Average Daily Membership)

Student ADM (FY03):	3,704.7
Student ADM (FY04):	3,799.0
Resident ADM:	3,799.0
Correspondence ADM:	0.0

ADM Percent Change FY92–FY04:	+36.6%
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Staff (FTE = Full Time Equivalent) (FY03)

Certified Teachers FTE:	265.5	
Paraprofessionals FTE:	122.4	teacher's aides
Classified Administration & Support FTE:	208.9	district/school admin, library, maintenance, bus drivers, cooks, etc.
Certified Administration & Other FTE:	69.5	superintendents, principals, supervisors, nurses, head teachers, counselors, psychologists, speech therapists, linguists, etc.
Total District Staff FTE:	666.3	
Resident Students per Teacher:	14.0	Students per Teacher: 14.0
Resident Students per Other Employee:	9.2	Students per Other Employee: 9.2
Resident Students per Employee:	5.6	Students per Employee: 5.6

Expenditures and Funding (FY02)

Geographic Cost Differential:	137.36–147.36	
Total Audited Expenditures:	\$48,356,428	Expenditures Per ADM: \$13,260
Basic Need:	\$39,340,666	Basic Need Per ADM: \$10,788
State Foundation Funding:	\$35,262,741	State Foundation Per ADM: \$9,670
Federal Impact Aid:	\$13,027,771	Federal Impact Aid Per ADM: \$3,572
Required Local Contribution:	\$0	Required Local Per ADM: \$0
Voluntary/Excess Local Contribution:	\$0	Voluntary Local Per ADM: \$0
Other Funding: (State, federal, Special)	\$12,293,731	Other Rev Per ADM: \$3,371

Waiver in FY03 - % Instruction:	No - 70%	waiver of requirement to spend a minimum 70% on instruction
Waiver in FY04 - % Instruction:	No - 73%	

Attendance Measures (FY02)

Attendance Rate:	91.0%	
High School Graduation Rate:	79.7%	
High School Graduates:	118	
Correspondence Graduates:	N/A	included in High School Graduates
Drop Out Rate:	10.9%	
Drop Outs (grades 7-12):	156	

Standardized Testing & Adequate Yearly Progress (FY03) (HSGQE = "High School Graduation Qualifying Exam")

HSGQE Reading Proficiency:	34.8%	percent of 10 th grade students found proficient, Spring 2003
HSGQE Writing Proficiency:	65.0%	
HSGQE Math Proficiency:	47.2%	

Percent of Schools Meeting AYP:	7.4%	
Schools Meet AYP:	2	AYP = "Adequate Yearly Progress" measure from federal "No Child Left Behind Act"
Schools Do Not Meet AYP:	25	

Profile of Lower Yukon School District

Type of District: REAA
 Number of Schools: 11
 Geographic Size (est. sq. miles): 17,124.1
 Total Population Served (2002): 5,891



Students (ADM = Average Daily Membership)

Student ADM (FY03): 2,053.2
 Student ADM (FY04): 2,040.2
 Resident ADM: 2,040.2
 Correspondence ADM: 0.0

ADM Percent Change FY92–FY04: +49.5%

Staff (FTE = Full Time Equivalent) (FY03)

Certified Teachers FTE:	143.5	
Paraprofessionals FTE:	76.7	teacher's aides
Classified Administration & Support FTE:	100.0	district/school admin, library, maintenance, bus drivers, cooks, etc.
Certified Administration & Other FTE:	40.5	superintendents, principals, supervisors, nurses, head teachers, counselors, psychologists, speech therapists, linguists, etc.
Total District Staff FTE:	360.7	
Resident Students per Teacher:	14.3	Students per Teacher: 14.3
Resident Students per Other Employee:	9.5	Students per Other Employee: 9.5
Resident Students per Employee:	5.7	Students per Employee: 5.7

Expenditures and Funding (FY02)

Geographic Cost Differential:	147.36	
Total Audited Expenditures:	\$24,217,351	Expenditures Per ADM: \$12,497
Basic Need:	\$20,629,686	Basic Need Per ADM: \$10,646
State Foundation Funding:	\$14,766,411	State Foundation Per ADM: \$7,620
Federal Impact Aid:	\$8,287,914	Federal Impact Aid Per ADM: \$4,277
Required Local Contribution:	\$0	Required Local Per ADM: \$0
Voluntary/Excess Local Contribution:	\$0	Voluntary Local Per ADM: \$0
Other Funding: (other State, federal, Special)	\$5,120,438	Other Rev Per ADM: \$2,642

Waiver in FY03 - % Instruction: Yes - 66% waiver of requirement to spend a minimum 70% on instruction
 Waiver in FY04 - % Instruction: Yes - 65%

Attendance Measures (FY02)

Attendance Rate:	90.5%	
High School Graduation Rate:	98.0%	
High School Graduates:	50	
Correspondence Graduates:	N/A	included in High School Graduates
Drop Out Rate:	13.2%	
Drop Outs (grades 7-12):	101	

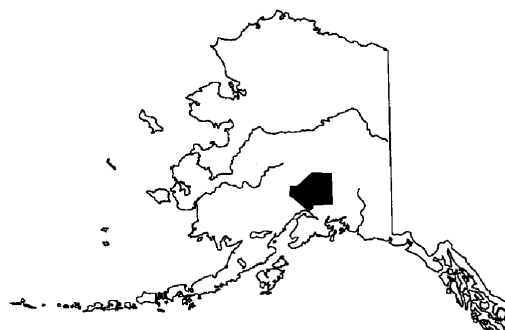
Standardized Testing & Adequate Yearly Progress

HSGQE Reading Proficiency:	10.1%	(FY03) (HSGQE = "High School Graduation Qualifying Exam")
HSGQE Writing Proficiency:	54.5%	percent of 10 th grade students found proficient, Spring 2003
HSGQE Math Proficiency:	29.6%	

Percent of Schools Meeting AYP:	0.0%	
Schools Meet AYP:	0	AYP = "Adequate Yearly Progress" measure from
Schools Do Not Meet AYP:	11	federal "No Child Left Behind Act"

Profile of Matanuska-Susitna School District

Type of District:	Borough
Number of Schools:	35
Geographic Size (est. sq. miles):	24,693.6
Total Population Served (2002):	65,241



Students (ADM = Average Daily Membership)

Student ADM (FY03):	13,547.3
Student ADM (FY04):	14,314.6
Resident ADM:	13,354.7
Correspondence ADM:	959.9

ADM Percent Change FY92–FY04:	+41.2%
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Staff (FTE = Full Time Equivalent) (FY03)

Certified Teachers FTE:	800.4	
Paraprofessionals FTE:	205.2	teacher's aides
Classified Administration & Support FTE:	464.0	district/school admin, library, maintenance, bus drivers, cooks, etc.
Certified Administration & Other FTE:	<u>186.3</u>	superintendents, principals, supervisors, nurses, head teachers, counselors, psychologists, speech therapists, linguists, etc.
Total District Staff FTE:	1,655.9	
Resident Students per Teacher:	16.3	Students per Teacher: 16.9
Resident Students per Other Employee:	15.2	Students per Other Employee: 15.8
Resident Students per Employee:	7.9	Students per Employee: 8.2

Expenditures and Funding (FY02)

Geographic Cost Differential:	99.00–104.50	
Total Audited Expenditures:	\$94,931,002	Expenditures Per ADM: \$7,216
Basic Need:	\$77,534,633	Basic Need Per ADM: \$5,893
State Foundation Funding:	\$65,370,660	State Foundation Per ADM: \$4,969
Federal Impact Aid:	\$0	Federal Impact Aid Per ADM: \$0
Required Local Contribution:	\$12,473,338	Required Local Per ADM: \$948
Voluntary/Excess Local Contribution:	\$17,158,008	Voluntary Local Per ADM: \$1,304
Other Funding: (State, federal, Special)	\$10,799,612	Other Rev Per ADM: \$821

Waiver in FY03 - % Instruction:	No - 76%	waiver of requirement to spend a minimum 70% on instruction
Waiver in FY04 - % Instruction:	No - 78%	

Attendance Measures (FY02)

Attendance Rate:	92.9%	
High School Graduation Rate:	81.2%	
High School Graduates:	830	
Correspondence Graduates:	36	included in High School Graduates
Drop Out Rate:	4.5%	
Drop Outs (grades 7-12):	298	

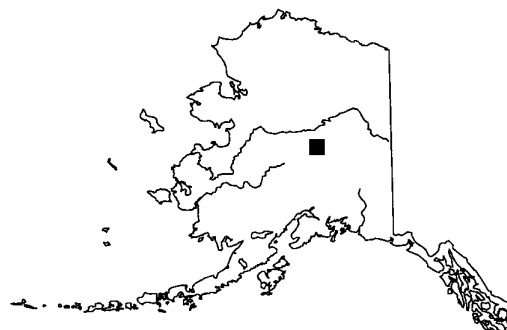
Standardized Testing & Adequate Yearly Progress (FY03) (HSGQE = "High School Graduation Qualifying Exam")

HSGQE Reading Proficiency:	74.9%	percent of 10 th grade students found proficient, Spring 2003
HSGQE Writing Proficiency:	83.9%	
HSGQE Math Proficiency:	69.2%	

Percent of Schools Meeting AYP:	48.6%	
Schools Meet AYP:	17	AYP = "Adequate Yearly Progress" measure from
Schools Do Not Meet AYP:	18	federal "No Child Left Behind Act"

Profile of Nenana School District

Type of District: City
 Number of Schools: 2
 Geographic Size (est. sq. miles): 6.0
 Total Population Served (2002): 478



Students (ADM = Average Daily Membership)

Student ADM (FY03): 1,256.7
 Student ADM (FY04): 961.4
 Resident ADM: 226.1
 Correspondence ADM: 735.3

ADM Percent Change FY92–FY04: +556.2% CyberLynx Correspondence School opened in FY00

Staff (FTE = Full Time Equivalent) (FY03)

Certified Teachers FTE: 31.0
 Paraprofessionals FTE: 6.0 teacher's aides
 Classified Administration & Support FTE: 26.0 district/school admin, library, maintenance, bus drivers, cooks, etc.
 Certified Administration & Other FTE: 5.0 superintendents, principals, supervisors, nurses, head teachers, counselors, psychologists, speech therapists, linguists, etc.
 Total District Staff FTE: 68.0
 Resident Students per Teacher (Note A): 6.6 Students per Teacher (note B): 40.5
 Resident Students per Other Employee (Note A): 5.5 Students per Other Employee (Note B): 34.0
 Resident Students per Employee (Note A): 3.0 Students per Employee (Note B): 18.5

Expenditures and Funding (FY02)

Geographic Cost Differential: 109.50 (See Note B):
 Total Audited Expenditures: \$7,319,855 Expenditures Per ADM: \$4,174
 Basic Need: \$6,798,554 Basic Need Per ADM: \$3,877
 State Foundation Funding: \$6,756,870 State Foundation Per ADM: \$3,853
 Federal Impact Aid: \$244 Federal Impact Aid Per ADM: \$0
 Required Local Contribution: \$67,200 Required Local Per ADM: \$38
 Voluntary/Excess Local Contribution: \$0 Voluntary Local Per ADM: \$0
 Other Funding: (other State, federal, Special) \$722,456 Other Rev Per ADM: \$412

Waiver in FY03 - % Instruction: No - 72% waiver of requirement to spend a minimum 70% on instruction
 Waiver in FY04 - % Instruction: No - 70%

Attendance Measures (FY02)

Attendance Rate: 99.3%
 High School Graduation Rate: 75.4%
 High School Graduates: 43
 Correspondence Graduates: N/A included in High School Graduates
 Drop Out Rate: 1.1%
 Drop Outs (grades 7-12): 8

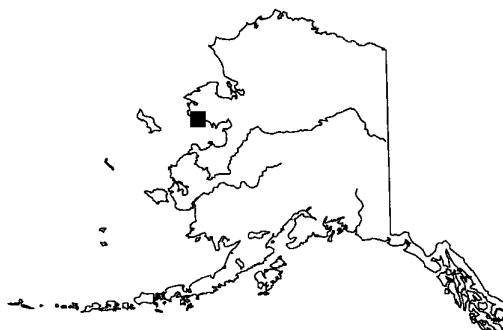
Standardized Testing & Adequate Yearly Progress

HSGQE Reading Proficiency: 70.0% (FY03) (HSGQE = "High School Graduation Qualifying Exam")
 HSGQE Writing Proficiency: 89.0% percent of 10th grade students found proficient, Spring 2003
 HSGQE Math Proficiency: 72.5%

Percent of Schools Meeting AYP: 50.0%
 Schools Meet AYP: 1 AYP = "Adequate Yearly Progress" measure from
 Schools Do Not Meet AYP: 1 federal "No Child Left Behind Act"

Profile of Nome School District

Type of District:	City
Number of Schools:	4
Geographic Size (est. sq. miles):	12.5
Total Population Served (2002):	3,493



Students (ADM = Average Daily Membership)

Student ADM (FY03):	736.2
Student ADM (FY04):	716.5
Resident ADM:	716.5
Correspondence ADM:	0.0

ADM Percent Change FY92–FY04:	-7.7%
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Staff (FTE = Full Time Equivalent) (FY03)

Certified Teachers FTE:	48.4	
Paraprofessionals FTE:	17.2	teacher's aides
Classified Administration & Support FTE:	33.0	district/school admin, library, maintenance, bus drivers, cooks, etc.
Certified Administration & Other FTE:	<u>11.6</u>	superintendents, principals, supervisors, nurses, head teachers, counselors, psychologists, speech therapists, linguists, etc.
Total District Staff FTE:	110.2	
Resident Students per Teacher:	15.2	Students per Teacher: 15.2
Resident Students per Other Employee:	11.9	Students per Other Employee: 11.9
Resident Students per Employee:	6.7	Students per Employee: 6.7

Expenditures and Funding (FY02)

Geographic Cost Differential:	145.18	
Total Audited Expenditures:	\$6,503,252	Expenditures Per ADM: \$8,816
Basic Need:	\$5,605,499	Basic Need Per ADM: \$7,599
State Foundation Funding:	\$4,879,164	State Foundation Per ADM: \$6,614
Federal Impact Aid:	\$48,675	Federal Impact Aid Per ADM: \$66
Required Local Contribution:	\$806,099	Required Local Per ADM: \$1,093
Voluntary/Excess Local Contribution:	\$392,274	Voluntary Local Per ADM: \$532
Other Funding: (other State, federal, Special)	\$1,797,937	Other Rev Per ADM: \$2,437

Waiver in FY03 - % Instruction:	Yes - 66%	waiver of requirement to spend a minimum 70% on instruction
Waiver in FY04 - % Instruction:	Yes - 64%	

Attendance Measures (FY02)

Attendance Rate:	91.8%	
High School Graduation Rate:	92.6%	
High School Graduates:	25	included in High School Graduates
Correspondence Graduates:	N/A	
Drop Out Rate:	6.2%	
Drop Outs (grades 7-12):	19	

Standardized Testing & Adequate Yearly Progress (FY03) (HSGQE = "High School Graduation Qualifying Exam")

HSGQE Reading Proficiency:	78.6%	percent of 10 th grade students found proficient, Spring 2003
HSGQE Writing Proficiency:	89.3%	
HSGQE Math Proficiency:	76.7%	

Percent of Schools Meeting AYP:	50.0%	
Schools Meet AYP:	2	AYP = "Adequate Yearly Progress" measure from federal "No Child Left Behind Act"
Schools Do Not Meet AYP:	2	

Profile of North Slope School District

Type of District: Borough
 Number of Schools: **10**
 Geographic Size (est. sq. miles): 87,860.5
 Total Population Served (2002): 7,243

Students (ADM = Average Daily Membership)

Student ADM (FY03): 1,970.3
 Student ADM (FY04): 1,810.5
 Resident ADM: **1,810.5**
 Correspondence ADM: 0.0

ADM Percent Change FY92–FY04: +23.8%

Staff (FTE = Full Time Equivalent) (FY03)

Certified Teachers FTE:	196.2	
Paraprofessionals FTE:	103.0	teacher's aides
Classified Administration & Support FTE:	202.0	district/school admin, library, maintenance, bus drivers, cooks, etc.
Certified Administration & Other FTE:	<u>35.8</u>	superintendents, principals, supervisors, nurses, head teachers, counselors, psychologists, speech therapists, linguists, etc.
Total District Staff FTE:	537.0	
Resident Students per Teacher:	10.0	Students per Teacher: 10.0
Resident Students per Other Employee:	5.8	Students per Other Employee: 5.8
Resident Students per Employee:	3.7	Students per Employee: 3.7

Expenditures and Funding (FY02)

Geographic Cost Differential:	150.73–177.18	
Total Audited Expenditures:	\$43,513,023	Expenditures Per ADM: \$21,533
Basic Need:	\$19,882,743	Basic Need Per ADM: \$9,839
State Foundation Funding:	\$8,945,709	State Foundation Per ADM: \$4,427
Federal Impact Aid:	\$8,444,573	Federal Impact Aid Per ADM: \$4,179
Required Local Contribution:	\$9,020,829	Required Local Per ADM: \$4,464
Voluntary/Excess Local Contribution:	\$16,553,428	Voluntary Local Per ADM: \$8,192
Other Funding: (other State, federal, Special)	\$4,743,427	Other Rev Per ADM: \$2,347

Waiver in FY03 - % Instruction: Yes - 64% waiver of requirement to spend a minimum 70% on instruction
 Waiver in FY04 - % Instruction: Yes - 65%

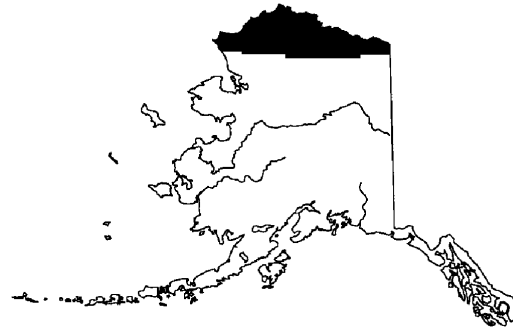
Attendance Measures (FY02)

Attendance Rate:	88.9%	
High School Graduation Rate:	99.3%	
High School Graduates:	133	
Correspondence Graduates:	N/A	included in High School Graduates
Drop Out Rate:	5.4%	
Drop Outs (grades 7-12):	47	

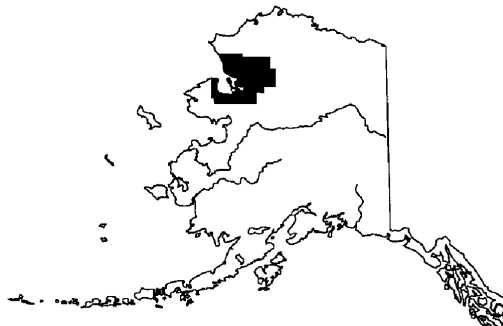
Standardized Testing & Adequate Yearly Progress

HSGQE Reading Proficiency:	33.0%	(FY03) (HSGQE = "High School Graduation Qualifying Exam")
HSGQE Writing Proficiency:	62.1%	percent of 10 th grade students found proficient, Spring 2003
HSGQE Math Proficiency:	47.1%	

Percent of Schools Meeting AYP:	10.0%	
Schools Meet AYP:	1	AYP = "Adequate Yearly Progress" measure from
Schools Do Not Meet AYP:	9	federal "No Child Left Behind Act"



Profile of Northwest Arctic School District



Type of District: Borough
 Number of Schools: 13
 Geographic Size (est. sq. miles): 35,862.5
 Total Population Served (2002): 7,266

Students (ADM = Average Daily Membership)

Student ADM (FY03): 2,151.9
 Student ADM (FY04): 2,031.2
 Resident ADM: 2,023.2
 Correspondence ADM: 8.0

ADM Percent Change FY92–FY04: +24.7%

Staff (FTE = Full Time Equivalent) (FY03)

Certified Teachers FTE:	164.3	
Paraprofessionals FTE:	86.0	teacher's aides
Classified Administration & Support FTE:	128.2	district/school admin, library, maintenance, bus drivers, cooks, etc.
Certified Administration & Other FTE:	43.7	superintendents, principals, supervisors, nurses, head teachers, counselors, psychologists, speech therapists, linguists, etc.
Total District Staff FTE:	422.2	
Resident Students per Teacher:	13.0	Students per Teacher: 13.1
Resident Students per Other Employee:	8.3	Students per Other Employee: 8.3
Resident Students per Employee:	5.1	Students per Employee: 5.1

Expenditures and Funding (FY02)

Geographic Cost Differential:	145.18–165.00	
Total Audited Expenditures:	\$32,141,678	Expenditures Per ADM: \$14,850
Basic Need:	\$22,912,458	Basic Need Per ADM: \$10,586
State Foundation Funding:	\$19,505,893	State Foundation Per ADM: \$9,012
Federal Impact Aid:	\$7,402,440	Federal Impact Aid Per ADM: \$3,420
Required Local Contribution:	\$1,524,744	Required Local Per ADM: \$704
Voluntary/Excess Local Contribution:	\$1,690,749	Voluntary Local Per ADM: \$781
Other Funding: (other State, federal, Special)	\$7,547,750	Other Rev Per ADM: \$3,487

Waiver in FY03 - % Instruction: Yes - 65% waiver of requirement to spend a minimum 70% on instruction
 Waiver in FY04 - % Instruction: Yes - 64%

Attendance Measures (FY02)

Attendance Rate:	87.6%	
High School Graduation Rate:	88.3%	
High School Graduates:	68	
Correspondence Graduates:	N/A	included in High School Graduates
Drop Out Rate:	6.6%	
Drop Outs (grades 7-12):	58	

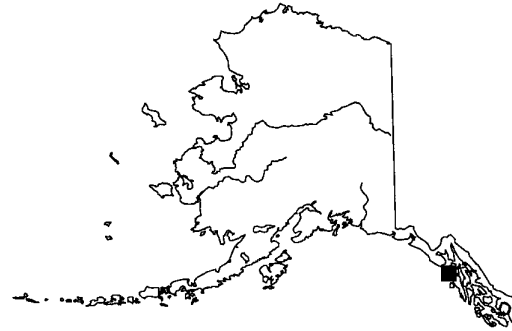
Standardized Testing & Adequate Yearly Progress (FY03) (HSGQE = "High School Graduation Qualifying Exam")

HSGQE Reading Proficiency:	29.2%	percent of 10 th grade students found proficient, Spring 2003
HSGQE Writing Proficiency:	57.5%	
HSGQE Math Proficiency:	31.7%	

Percent of Schools Meeting AYP:	15.4%	
Schools Meet AYP:	2	AYP = "Adequate Yearly Progress" measure from
Schools Do Not Meet AYP:	11	federal "No Child Left Behind Act"

Profile of Pelican School District

Type of District: City
 Number of Schools: 1
 Geographic Size (est. sq. miles): 0.6
 Total Population Served (2002): 115



Students (ADM = Average Daily Membership)

Student ADM (FY03): 18.0
 Student ADM (FY04): 15.0
 Resident ADM: 15.0
 Correspondence ADM: 0.0

ADM Percent Change FY92–FY04: -67.3%

Staff (FTE = Full Time Equivalent) (FY03)

Certified Teachers FTE:	2.4	
Paraprofessionals FTE:	1.7	teacher's aides
Classified Administration & Support FTE:	3.0	district/school admin, library, maintenance, bus drivers, cooks, etc.
Certified Administration & Other FTE:	0.6	superintendents, principals, supervisors, nurses, head teachers, counselors, psychologists, speech therapists, linguists, etc.
Total District Staff FTE:	7.7	
Resident Students per Teacher:	7.6	Students per Teacher: 7.6
Resident Students per Other Employee:	3.4	Students per Other Employee: 3.4
Resident Students per Employee:	2.3	Students per Employee: 2.3

Expenditures and Funding (FY02)

Geographic Cost Differential:	121.90	
Total Audited Expenditures:	\$470,585	Expenditures Per ADM: \$25,232
Basic Need:	\$265,863	Basic Need Per ADM: \$14,255
State Foundation Funding:	\$388,085	State Foundation Per ADM: \$20,809
Federal Impact Aid:	\$0	Federal Impact Aid Per ADM: \$0
Required Local Contribution:	\$49,824	Required Local Per ADM: \$2,672
Voluntary/Excess Local Contribution:	\$663	Voluntary Local Per ADM: \$36
Other Funding: (other State, federal, Special)	\$97,795	Other Rev Per ADM: \$5,244

Waiver in FY03 - % Instruction: Yes - 59% waiver of requirement to spend a minimum 70% on instruction
 Waiver in FY04 - % Instruction: Yes - 63%

Attendance Measures (FY02)

Attendance Rate:	80.9%
High School Graduation Rate:	unavailable
High School Graduates:	0
Correspondence Graduates:	N/A included in High School Graduates
Drop Out Rate:	0.0%
Drop Outs (grades 7-12):	0

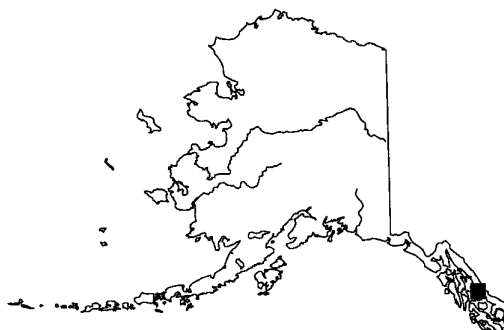
Standardized Testing & Adequate Yearly Progress

HSGQE Reading Proficiency: unavailable (FY03) (HSGQE = "High School Graduation Qualifying Exam")
 HSGQE Writing Proficiency: unavailable percent of 10th grade students found proficient, Spring 2003
 HSGQE Math Proficiency: unavailable

Percent of Schools Meeting AYP: 100.0%
 Schools Meet AYP: 1 AYP = "Adequate Yearly Progress" measure from
 Schools Do Not Meet AYP: 0 federal "No Child Left Behind Act"

Profile of Petersburg School District

Type of District: City
 Number of Schools: 3
 Geographic Size (est. sq. miles): 43.9
 Total Population Served (2002): 3,169



Students (ADM = Average Daily Membership)

Student ADM (FY03): 625.9
 Student ADM (FY04): 653.4
 Resident ADM: 653.4
 Correspondence ADM: 0.0

ADM Percent Change FY92–FY04: -7.0%

Staff (FTE = Full Time Equivalent) (FY03)

Certified Teachers FTE:	42.7	
Paraprofessionals FTE:	16.6	teacher's aides
Classified Administration & Support FTE:	16.3	district/school admin, library, maintenance, bus drivers, cooks, etc.
Certified Administration & Other FTE:	10.2	superintendents, principals, supervisors, nurses, head teachers, counselors, psychologists, speech therapists, linguists, etc.
Total District Staff FTE:	85.8	
Resident Students per Teacher:	14.7	Students per Teacher: 14.7
Resident Students per Other Employee:	14.5	Students per Other Employee: 14.5
Resident Students per Employee:	7.3	Students per Employee: 7.3

Expenditures and Funding (FY02)

Geographic Cost Differential:	109.80	
Total Audited Expenditures:	\$5,175,557	Expenditures Per ADM: \$7,928
Basic Need:	\$4,331,682	Basic Need Per ADM: \$6,635
State Foundation Funding:	\$3,340,870	State Foundation Per ADM: \$5,118
Federal Impact Aid:	\$22,650	Federal Impact Aid Per ADM: \$35
Required Local Contribution:	\$996,147	Required Local Per ADM: \$1,526
Voluntary/Excess Local Contribution:	\$927,307	Voluntary Local Per ADM: \$1,420
Other Funding: (other State, federal, Special)	\$743,655	Other Rev Per ADM: \$1,139

Waiver in FY03 - % Instruction: No - 71% waiver of requirement to spend a minimum 70% on instruction
 Waiver in FY04 - % Instruction: Yes - 69%

Attendance Measures (FY02)

Attendance Rate:	91.0%	
High School Graduation Rate:	98.0%	
High School Graduates:	50	
Correspondence Graduates:	N/A	included in High School Graduates
Drop Out Rate:	2.5%	
Drop Outs (grades 7-12):	8	

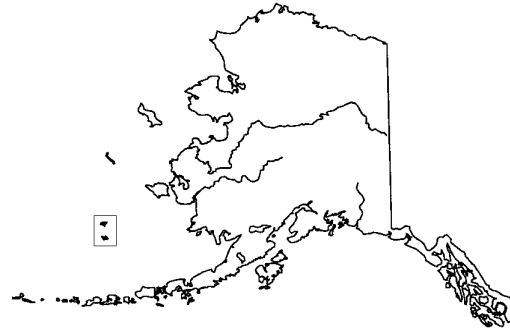
Standardized Testing & Adequate Yearly Progress

HSGQE Reading Proficiency:	85.2%	(FY03) (HSGQE = "High School Graduation Qualifying Exam")
HSGQE Writing Proficiency:	91.1%	percent of 10 th grade students found proficient, Spring 2003
HSGQE Math Proficiency:	90.9%	

Percent of Schools Meeting AYP:	100.0%	
Schools Meet AYP:	3	AYP = "Adequate Yearly Progress" measure from
Schools Do Not Meet AYP:	0	federal "No Child Left Behind Act"

Profile of Pribilof School District

Type of District: REAA
 Number of Schools: 2
 Geographic Size (est. sq. miles): 75.1
 Total Population Served (2002): 680



Students (ADM = Average Daily Membership)

Student ADM (FY03): 135.5
 Student ADM (FY04): 124.5
 Resident ADM: 124.5
 Correspondence ADM: 0.0

ADM Percent Change FY92–FY04: -18.6%

Staff (FTE = Full Time Equivalent) (FY03)

Certified Teachers FTE:	10.8	
Paraprofessionals FTE:	6.0	teacher's aides
Classified Administration & Support FTE:	8.0	district/school admin, library, maintenance, bus drivers, cooks, etc.
Certified Administration & Other FTE:	2.2	superintendents, principals, supervisors, nurses, head teachers, counselors, psychologists, speech therapists, linguists, etc.
Total District Staff FTE:	27.0	
Resident Students per Teacher:	12.5	Students per Teacher: 12.5
Resident Students per Other Employee:	8.4	Students per Other Employee: 8.4
Resident Students per Employee:	5.0	Students per Employee: 5.0

Expenditures and Funding (FY02)

Geographic Cost Differential:	156.50	
Total Audited Expenditures:	\$1,912,231	Expenditures Per ADM: \$13,994
Basic Need:	\$1,635,438	Basic Need Per ADM: \$11,968
State Foundation Funding:	\$1,070,286	State Foundation Per ADM: \$7,832
Federal Impact Aid:	\$744,062	Federal Impact Aid Per ADM: \$5,445
Required Local Contribution:	\$0	Required Local Per ADM: \$0
Voluntary/Excess Local Contribution:	\$0	Voluntary Local Per ADM: \$0
Other Funding: (other State, federal, Special)	\$240,753	Other Rev Per ADM: \$1,762

Waiver in FY03 - % Instruction: Yes - 65% waiver of requirement to spend a minimum 70% on instruction
 Waiver in FY04 - % Instruction: Yes - 62%

Attendance Measures (FY02)

Attendance Rate:	92.9%	
High School Graduation Rate:	100.0%	
High School Graduates:	8	
Correspondence Graduates:	N/A	included in High School Graduates
Drop Out Rate:	0.0%	
Drop Outs (grades 7-12):	0	

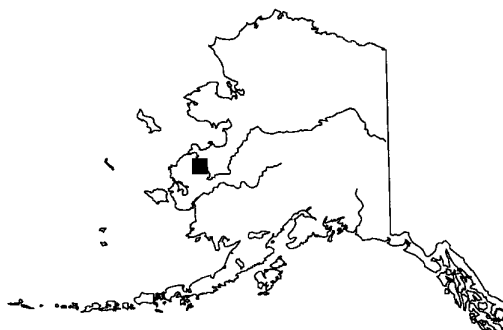
Standardized Testing & Adequate Yearly Progress

(FY03) (HSGQE = "High School Graduation Qualifying Exam")
 HSGQE Reading Proficiency: 40.0% percent of 10th grade students found proficient, Spring 2003
 HSGQE Writing Proficiency: 40.0%
 HSGQE Math Proficiency: 40.0%

Percent of Schools Meeting AYP: 100.0%
 Schools Meet AYP: 2 AYP = "Adequate Yearly Progress" measure from
 Schools Do Not Meet AYP: 0 federal "No Child Left Behind Act"

Profile of Saint Mary's School District

Type of District:	City
Number of Schools:	1
Geographic Size (est. sq. miles):	44.0
Total Population Served (2002):	549



Students (ADM = Average Daily Membership)

Student ADM (FY03):	167.2
Student ADM (FY04):	159.0
Resident ADM:	159.0
Correspondence ADM:	0.0

ADM Percent Change FY92–FY04:	+50.7%
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Staff (FTE = Full Time Equivalent) (FY03)

Certified Teachers FTE:	14.0	
Paraprofessionals FTE:	7.0	teacher's aides
Classified Administration & Support FTE:	6.0	district/school admin, library, maintenance, bus drivers, cooks, etc.
Certified Administration & Other FTE:	1.0	superintendents, principals, supervisors, nurses, head teachers, counselors, psychologists, speech therapists, linguists, etc.
Total District Staff FTE:	28.0	
Resident Students per Teacher:	11.9	Students per Teacher: 11.9
Resident Students per Other Employee:	11.9	Students per Other Employee: 11.9
Resident Students per Employee:	6.0	Students per Employee: 6.0

Expenditures and Funding (FY02)

Geographic Cost Differential:	147.36	
Total Audited Expenditures:	\$1,849,585	Expenditures Per ADM: \$12,101
Basic Need:	\$1,632,351	Basic Need Per ADM: \$10,679
State Foundation Funding:	\$1,735,895	State Foundation Per ADM: \$11,357
Federal Impact Aid:	\$27,347	Federal Impact Aid Per ADM: \$179
Required Local Contribution:	\$18,072	Required Local Per ADM: \$118
Voluntary/Excess Local Contribution:	\$928	Voluntary Local Per ADM: \$6
Other Funding: (other State, federal, Special)	\$498,041	Other Rev Per ADM: \$3,258

Waiver in FY03 - % Instruction:	No - 79%	waiver of requirement to spend a minimum 70% on instruction
Waiver in FY04 - % Instruction:	No - 79%	

Attendance Measures (FY02)

Attendance Rate:	92.2%	
High School Graduation Rate:	85.7%	
High School Graduates:	6	
Correspondence Graduates:	N/A	included in High School Graduates
Drop Out Rate:	7.3%	
Drop Outs (grades 7-12):	4	

Standardized Testing & Adequate Yearly Progress (FY03) (HSGQE = "High School Graduation Qualifying Exam")

HSGQE Reading Proficiency:	60.0%	percent of 10 th grade students found proficient, Spring 2003
HSGQE Writing Proficiency:	60.0%	
HSGQE Math Proficiency:	60.0%	

Percent of Schools Meeting AYP:	0.0%	
Schools Meet AYP:	0	AYP = "Adequate Yearly Progress" measure from
Schools Do Not Meet AYP:	1	federal "No Child Left Behind Act"

Profile of Sitka School District

Type of District: Borough
 Number of Schools: 5
 Geographic Size (est. sq. miles): 2,881.5
 Total Population Served (2002): 8,894

Students (ADM = Average Daily Membership)

Student ADM (FY03): 1,548.9
 Student ADM (FY04): 1,472.5
 Resident ADM: 1,443.7
 Correspondence ADM: 28.8

ADM Percent Change FY92–FY04: -17.6%

Staff (FTE = Full Time Equivalent) (FY03)

Certified Teachers FTE:	109.5	
Paraprofessionals FTE:	21.8	teacher's aides
Classified Administration & Support FTE:	32.5	district/school admin, library, maintenance, bus drivers, cooks, etc.
Certified Administration & Other FTE:	20.5	superintendents, principals, supervisors, nurses, head teachers, counselors, psychologists, speech therapists, linguists, etc.
Total District Staff FTE:	184.3	
Resident Students per Teacher:	13.8	Students per Teacher: 14.1
Resident Students per Other Employee:	20.2	Students per Other Employee: 20.7
Resident Students per Employee:	8.2	Students per Employee: 8.4

Expenditures and Funding (FY02)

Geographic Cost Differential:	109.80	
Total Audited Expenditures:	\$11,763,966	Expenditures Per ADM: \$7,309
Basic Need:	\$9,270,759	Basic Need Per ADM: \$5,760
State Foundation Funding:	\$6,709,606	State Foundation Per ADM: \$4,169
Federal Impact Aid:	\$30,384	Federal Impact Aid Per ADM: \$19
Required Local Contribution:	\$2,588,132	Required Local Per ADM: \$1,608
Voluntary/Excess Local Contribution:	\$2,005,808	Voluntary Local Per ADM: \$1,246
Other Funding: (other State, federal, Special)	\$2,439,290	Other Rev Per ADM: \$1,516

Waiver in FY03 - % Instruction: Yes - 67% waiver of requirement to spend a minimum 70% on instruction
 Waiver in FY04 - % Instruction: Yes - 62%

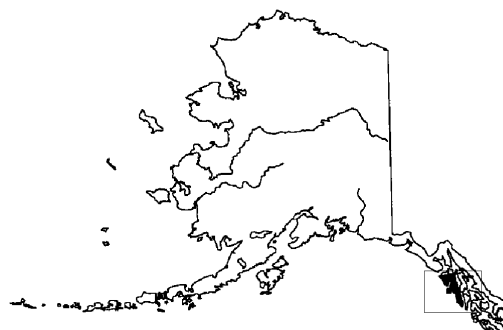
Attendance Measures (FY02)

Attendance Rate:	92.8%	
High School Graduation Rate:	95.7%	
High School Graduates:	89	
Correspondence Graduates:	N/A	included in High School Graduates
Drop Out Rate:	5.1%	
Drop Outs (grades 7-12):	38	

Standardized Testing & Adequate Yearly Progress (FY03) (HSGQE = "High School Graduation Qualifying Exam")

HSGQE Reading Proficiency:	81.3%	percent of 10 th grade students found proficient, Spring 2003
HSGQE Writing Proficiency:	91.3%	
HSGQE Math Proficiency:	77.2%	

Percent of Schools Meeting AYP:	20.0%	
Schools Meet AYP:	1	AYP = "Adequate Yearly Progress" measure from
Schools Do Not Meet AYP:	4	federal "No Child Left Behind Act"



Profile of Skagway School District

Type of District: City
 Number of Schools: 1
 Geographic Size (est. sq. miles): 452.4
 Total Population Served (2002): 841

Students (ADM = Average Daily Membership)

Student ADM (FY03): 109.7
 Student ADM (FY04): 105.8
 Resident ADM: 105.8
 Correspondence ADM: 0.0

ADM Percent Change FY92–FY04: -27.0%

Staff (FTE = Full Time Equivalent) (FY03)

Certified Teachers FTE:	12.7	
Paraprofessionals FTE:	1.1	teacher's aides
Classified Administration & Support FTE:	6.9	district/school admin, library, maintenance, bus drivers, cooks, etc.
Certified Administration & Other FTE:	1.3	superintendents, principals, supervisors, nurses, head teachers, counselors, psychologists, speech therapists, linguists, etc.
Total District Staff FTE:	22.0	
Resident Students per Teacher:	8.6	Students per Teacher: 8.6
Resident Students per Other Employee:	11.8	Students per Other Employee: 11.8
Resident Students per Employee:	5.0	Students per Employee: 5.0

Expenditures and Funding (FY02)

Geographic Cost Differential:	109.80	
Total Audited Expenditures:	\$1,702,995	Expenditures Per ADM: \$14,168
Basic Need:	\$1,107,161	Basic Need Per ADM: \$9,211
State Foundation Funding:	\$761,406	State Foundation Per ADM: \$6,334
Federal Impact Aid:	\$0	Federal Impact Aid Per ADM: \$0
Required Local Contribution:	\$547,130	Required Local Per ADM: \$4,552
Voluntary/Excess Local Contribution:	\$349,417	Voluntary Local Per ADM: \$2,907
Other Funding: (other State, federal, Special)	\$167,834	Other Rev Per ADM: \$1,396

Waiver in FY03 - % Instruction: No - 70% waiver of requirement to spend a minimum 70% on instruction
 Waiver in FY04 - % Instruction: Yes - 68%

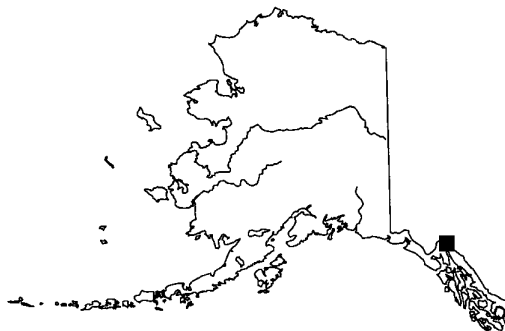
Attendance Measures (FY02)

Attendance Rate:	91.5%	
High School Graduation Rate:	100.0%	
High School Graduates:	7	
Correspondence Graduates:	N/A	included in High School Graduates
Drop Out Rate:	2.0%	
Drop Outs (grades 7-12):	1	

Standardized Testing & Adequate Yearly Progress (FY03) (HSGQE = "High School Graduation Qualifying Exam")

HSGQE Reading Proficiency:	75.0%	percent of 10 th grade students found proficient, Spring 2003
HSGQE Writing Proficiency:	75.0%	
HSGQE Math Proficiency:	75.0%	

Percent of Schools Meeting AYP:	100.0%	
Schools Meet AYP:	1	AYP = "Adequate Yearly Progress" measure from
Schools Do Not Meet AYP:	0	federal "No Child Left Behind Act"



Profile of Southeast Island School District

Type of District: REAA
 Number of Schools: 9
 Geographic Size (est. sq. miles): 7,195.6
 Total Population Served (2002): 2,249

Students (ADM = Average Daily Membership)

Student ADM (FY03): 223.0
 Student ADM (FY04): 219.8
 Resident ADM: 210.2
 Correspondence ADM: 9.6

ADM Percent Change FY92–FY04: -47.1%

Staff (FTE = Full Time Equivalent) (FY03)

Certified Teachers FTE:	12.8	
Paraprofessionals FTE:	13.4	teacher's aides
Classified Administration & Support FTE:	13.9	district/school admin, library, maintenance, bus drivers, cooks, etc.
Certified Administration & Other FTE:	13.0	superintendents, principals, supervisors, nurses, head teachers, counselors, psychologists, speech therapists, linguists, etc.
Total District Staff FTE:	53.1	
Resident Students per Teacher:	16.0	Students per Teacher: 17.5
Resident Students per Other Employee:	5.0	Students per Other Employee: 5.5
Resident Students per Employee:	3.8	Students per Employee: 4.2

Expenditures and Funding (FY02)

Geographic Cost Differential:	120.69	
Total Audited Expenditures:	\$3,203,983	Expenditures Per ADM: \$13,153
Basic Need:	\$2,462,180	Basic Need Per ADM: \$10,107
State Foundation Funding:	\$2,667,947	State Foundation Per ADM: \$10,952
Federal Impact Aid:	\$219,567	Federal Impact Aid Per ADM: \$901
Required Local Contribution:	\$0	Required Local Per ADM: \$0
Voluntary/Excess Local Contribution:	\$0	Voluntary Local Per ADM: \$0
Other Funding: (other State, federal, Special)	\$1,422,037	Other Rev Per ADM: \$5,838

Waiver in FY03 - % Instruction: Yes - 68% waiver of requirement to spend a minimum 70% on instruction
 Waiver in FY04 - % Instruction: Yes - 68%

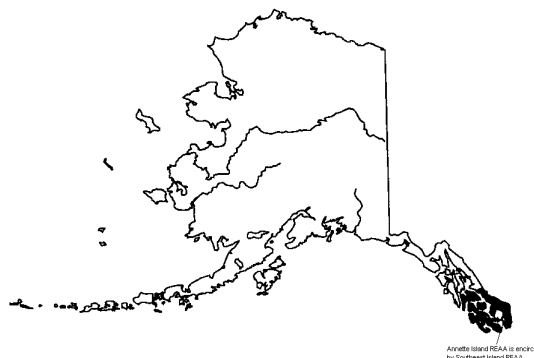
Attendance Measures (FY02)

Attendance Rate: 90.7%
 High School Graduation Rate: 100.0%
 High School Graduates: 14
 Correspondence Graduates: 1 included in High School Graduates
 Drop Out Rate: 4.3%
 Drop Outs (grades 7-12): 5

Standardized Testing & Adequate Yearly Progress (FY03) (HSGQE = "High School Graduation Qualifying Exam")

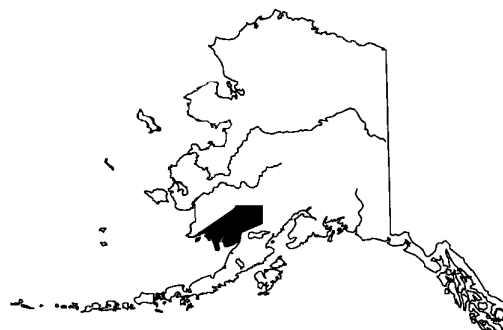
HSGQE Reading Proficiency: 80.0% percent of 10th grade students found proficient, Spring 2003
 HSGQE Writing Proficiency: 80.0%
 HSGQE Math Proficiency: 47.4%

Percent of Schools Meeting AYP: 88.9%
 Schools Meet AYP: 8 AYP = "Adequate Yearly Progress" measure from
 Schools Do Not Meet AYP: 1 federal "No Child Left Behind Act"



Profile of Southwest Region School District

Type of District: REAA
 Number of Schools: 9
 Geographic Size (est. sq. miles): 18,466.9
 Total Population Served (2002): 2,455



Students (ADM = Average Daily Membership)

Student ADM (FY03): 721.3
 Student ADM (FY04): 680.0
 Resident ADM: 680.0
 Correspondence ADM: 0.0

ADM Percent Change FY92–FY04: +43.9%

Staff (FTE = Full Time Equivalent) (FY03)

Certified Teachers FTE:	59.0	
Paraprofessionals FTE:	0.0	teacher's aides
Classified Administration & Support FTE:	46.9	district/school admin, library, maintenance, bus drivers, cooks, etc.
Certified Administration & Other FTE:	29.0	superintendents, principals, supervisors, nurses, head teachers, counselors, psychologists, speech therapists, linguists, etc.
Total District Staff FTE:	134.9	
Resident Students per Teacher:	12.2	Students per Teacher: 12.2
Resident Students per Other Employee:	9.5	Students per Other Employee: 9.5
Resident Students per Employee:	5.3	Students per Employee: 5.3

Expenditures and Funding (FY02)

Geographic Cost Differential:	135.91	
Total Audited Expenditures:	\$10,948,907	Expenditures Per ADM: \$14,433
Basic Need:	\$8,678,362	Basic Need Per ADM: \$11,440
State Foundation Funding:	\$6,298,766	State Foundation Per ADM: \$8,303
Federal Impact Aid:	\$3,631,339	Federal Impact Aid Per ADM: \$4,787
Required Local Contribution:	\$0	Required Local Per ADM: \$0
Voluntary/Excess Local Contribution:	\$0	Voluntary Local Per ADM: \$0
Other Funding: (other State, federal, Special)	\$3,373,952	Other Rev Per ADM: \$4,448

Waiver in FY03 - % Instruction: No - 70%
 Waiver in FY04 - % Instruction: Yes - 67%
 waiver of requirement to spend a minimum 70% on instruction

Attendance Measures (FY02)

Attendance Rate:	93.4%	
High School Graduation Rate:	75.7%	
High School Graduates:	28	
Correspondence Graduates:	N/A	included in High School Graduates
Drop Out Rate:	5.9%	
Drop Outs (grades 7-12):	17	

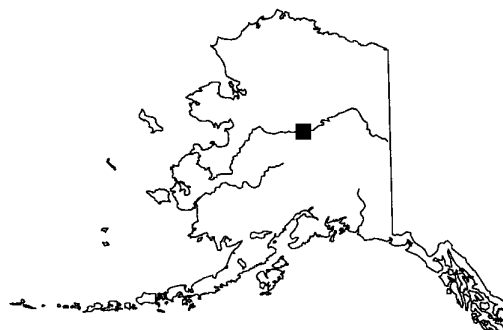
Standardized Testing & Adequate Yearly Progress (FY03) (HSGQE = "High School Graduation Qualifying Exam")

HSGQE Reading Proficiency:	20.0%	percent of 10 th grade students found proficient, Spring 2003
HSGQE Writing Proficiency:	64.7%	
HSGQE Math Proficiency:	36.4%	

Percent of Schools Meeting AYP:	33.3%	
Schools Meet AYP:	3	AYP = "Adequate Yearly Progress" measure from
Schools Do Not Meet AYP:	6	federal "No Child Left Behind Act"

Profile of Tanana School District

Type of District:	City
Number of Schools:	2
Geographic Size (est. sq. miles):	11.6
Total Population Served (2002):	278



Students (ADM = Average Daily Membership)

Student ADM (FY03):	77.5
Student ADM (FY04):	96.3
Resident ADM:	63.3
Correspondence ADM:	33.0

ADM Percent Change FY92–FY04:	-3.8%
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Staff (FTE = Full Time Equivalent) (FY03)

Certified Teachers FTE:	7.3	
Paraprofessionals FTE:	2.0	teacher's aides
Classified Administration & Support FTE:	3.0	district/school admin, library, maintenance, bus drivers, cooks, etc.
Certified Administration & Other FTE:	0.7	superintendents, principals, supervisors, nurses, head teachers, counselors, psychologists, speech therapists, linguists, etc.
Total District Staff FTE:	13.0	
Resident Students per Teacher (Note A):	8.5	Students per Teacher (Note B): 10.6
Resident Students per Other Employee (Note A):	10.8	Students per Other Employee (Note B): 13.6
Resident Students per Employee (Note A):	4.8	Students per Employee (Note B): 6.0

Expenditures and Funding (FY02)

Geographic Cost Differential:	138.05	(See Note B):	
Total Audited Expenditures:	\$944,642	Expenditures Per ADM:	\$14,730
Basic Need:	\$735,314	Basic Need Per ADM:	\$11,466
State Foundation Funding:	\$770,977	State Foundation Per ADM:	\$12,022
Federal Impact Aid:	\$88,583	Federal Impact Aid Per ADM:	\$1,381
Required Local Contribution:	\$23,085	Required Local Per ADM:	\$360
Voluntary/Excess Local Contribution:	\$53,149	Voluntary Local Per ADM:	\$829
Other Funding: (other State, federal, Special)	\$265,653	Other Rev Per ADM:	\$4,142

Waiver in FY03 - % Instruction:	Yes - 50%	waiver of requirement to spend a minimum 70% on instruction
Waiver in FY04 - % Instruction:	Yes - 51%	

Attendance Measures (FY02)

Attendance Rate:	86.7%	
High School Graduation Rate:	100.0%	
High School Graduates:	4	
Correspondence Graduates:	N/A	included in High School Graduates
Drop Out Rate:	7.1%	
Drop Outs (grades 7-12):	2	

Standardized Testing & Adequate Yearly Progress (FY03) (HSGQE = "High School Graduation Qualifying Exam")

HSGQE Reading Proficiency:	*	percent of 10 th grade students found proficient, Spring 2003
HSGQE Writing Proficiency:	*	
HSGQE Math Proficiency:	*	

Percent of Schools Meeting AYP:	50.0%	
Schools Meet AYP:	1	AYP = "Adequate Yearly Progress" measure from
Schools Do Not Meet AYP:	1	federal "No Child Left Behind Act"

Profile of Unalaska School District

Type of District: City
 Number of Schools: 2
 Geographic Size (est. sq. miles): 111.0
 Total Population Served (2002): 4,051

Students (ADM = Average Daily Membership)

Student ADM (FY03): 393.0
 Student ADM (FY04): 398.6
 Resident ADM: 398.6
 Correspondence ADM: 0.0

ADM Percent Change FY92–FY04: +30.9%

Staff (FTE = Full Time Equivalent) (FY03)

Certified Teachers FTE:	29.0	
Paraprofessionals FTE:	10.5	teacher's aides
Classified Administration & Support FTE:	18.5	district/school admin, library, maintenance, bus drivers, cooks, etc.
Certified Administration & Other FTE:	6.0	superintendents, principals, supervisors, nurses, head teachers, counselors, psychologists, speech therapists, linguists, etc.
Total District Staff FTE:	64.0	
Resident Students per Teacher:	13.6	Students per Teacher: 13.6
Resident Students per Other Employee:	11.2	Students per Other Employee: 11.2
Resident Students per Employee:	6.1	Students per Employee: 6.1

Expenditures and Funding (FY02)

Geographic Cost Differential:	126.20	
Total Audited Expenditures:	\$4,293,500	Expenditures Per ADM: \$11,639
Basic Need:	\$3,079,079	Basic Need Per ADM: \$8,347
State Foundation Funding:	\$2,134,086	State Foundation Per ADM: \$5,785
Federal Impact Aid:	\$4,032	Federal Impact Aid Per ADM: \$11
Required Local Contribution:	\$1,302,552	Required Local Per ADM: \$3,531
Voluntary/Excess Local Contribution:	\$766,327	Voluntary Local Per ADM: \$2,077
Other Funding: (other State, federal, Special)	\$510,770	Other Rev Per ADM: \$1,385

Waiver in FY03 - % Instruction: No - 71% waiver of requirement to spend a minimum 70% on instruction
 Waiver in FY04 - % Instruction: No - 70%

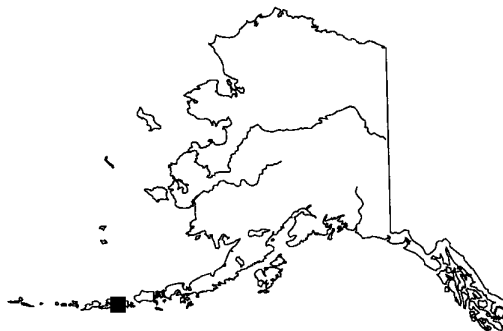
Attendance Measures (FY02)

Attendance Rate: 93.3%
 High School Graduation Rate: 100.0%
 High School Graduates: 22
 Correspondence Graduates: N/A included in High School Graduates
 Drop Out Rate: 0.0%
 Drop Outs (grades 7-12): 0

Standardized Testing & Adequate Yearly Progress (FY03) (HSGQE = "High School Graduation Qualifying Exam")

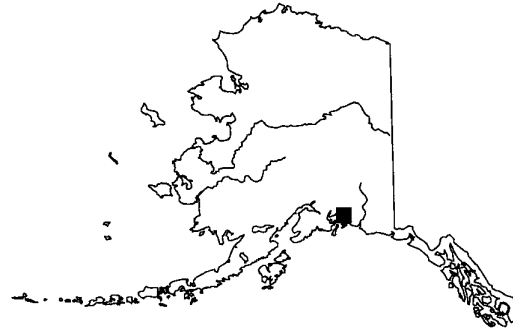
HSGQE Reading Proficiency: 80.0% percent of 10th grade students found proficient, Spring 2003
 HSGQE Writing Proficiency: 90.0%
 HSGQE Math Proficiency: 84.0%

Percent of Schools Meeting AYP: 100.0%
 Schools Meet AYP: 2 AYP = "Adequate Yearly Progress" measure from
 Schools Do Not Meet AYP: 0 federal "No Child Left Behind Act"



Profile of Valdez School District

Type of District: City
 Number of Schools: 3
 Geographic Size (est. sq. miles): 222.0
 Total Population Served (2002): 4,171



Students (ADM = Average Daily Membership)

Student ADM (FY03): 866.7
 Student ADM (FY04): 867.7
 Resident ADM: 866.7
 Correspondence ADM: 1.0

ADM Percent Change FY92–FY04: +1.6%

Staff (FTE = Full Time Equivalent) (FY03)

Certified Teachers FTE:	60.5	
Paraprofessionals FTE:	16.0	teacher's aides
Classified Administration & Support FTE:	43.3	district/school admin, library, maintenance, bus drivers, cooks, etc.
Certified Administration & Other FTE:	7.0	superintendents, principals, supervisors, nurses, head teachers, counselors, psychologists, speech therapists, linguists, etc.
Total District Staff FTE:	126.8	
Resident Students per Teacher:	14.3	Students per Teacher: 14.3
Resident Students per Other Employee:	13.1	Students per Other Employee: 13.1
Resident Students per Employee:	6.8	Students per Employee: 6.8

Expenditures and Funding (FY02)

Geographic Cost Differential:	104.50	
Total Audited Expenditures:	\$8,801,389	Expenditures Per ADM: \$9,916
Basic Need:	\$5,920,043	Basic Need Per ADM: \$6,670
State Foundation Funding:	\$3,852,896	State Foundation Per ADM: \$4,341
Federal Impact Aid:	\$394	Federal Impact Aid Per ADM: \$0
Required Local Contribution:	\$2,581,984	Required Local Per ADM: \$2,909
Voluntary/Excess Local Contribution:	\$1,963,630	Voluntary Local Per ADM: \$2,212
Other Funding: (other State, federal, Special)	\$522,802	Other Rev Per ADM: \$589

Waiver in FY03 - % Instruction: No - 75% waiver of requirement to spend a minimum 70% on instruction
 Waiver in FY04 - % Instruction: No - 73%

Attendance Measures (FY02)

Attendance Rate:	94.0%	
High School Graduation Rate:	98.1%	
High School Graduates:	53	
Correspondence Graduates:	N/A	included in High School Graduates
Drop Out Rate:	2.1%	
Drop Outs (grades 7-12):	9	

Standardized Testing & Adequate Yearly Progress (FY03) (HSGQE = "High School Graduation Qualifying Exam")

HSGQE Reading Proficiency:	75.0%	percent of 10 th grade students found proficient, Spring 2003
HSGQE Writing Proficiency:	81.2%	
HSGQE Math Proficiency:	75.4%	

Percent of Schools Meeting AYP:	66.7%	
Schools Meet AYP:	2	AYP = "Adequate Yearly Progress" measure from
Schools Do Not Meet AYP:	1	federal "No Child Left Behind Act"

Profile of Wrangell School District

Type of District: City
 Number of Schools: 3
 Geographic Size (est. sq. miles): 45.3
 Total Population Served (2002): 2,144

Students (ADM = Average Daily Membership)

Student ADM (FY03): 435.5
 Student ADM (FY04): 391.8
 Resident ADM: 391.8
 Correspondence ADM: 0.0

ADM Percent Change FY92–FY04: -26.6%

Staff (FTE = Full Time Equivalent) (FY03)

Certified Teachers FTE:	31.8	
Paraprofessionals FTE:	15.4	teacher's aides
Classified Administration & Support FTE:	17.0	district/school admin, library, maintenance, bus drivers, cooks, etc.
Certified Administration & Other FTE:	4.9	superintendents, principals, supervisors, nurses, head teachers, counselors, psychologists, speech therapists, linguists, etc.
Total District Staff FTE:	69.2	
Resident Students per Teacher:	13.7	Students per Teacher: 13.7
Resident Students per Other Employee:	11.7	Students per Other Employee: 11.7
Resident Students per Employee:	6.3	Students per Employee: 6.3

Expenditures and Funding (FY02)

Geographic Cost Differential:	109.80	
Total Audited Expenditures:	\$4,179,584	Expenditures Per ADM: \$8,970
Basic Need:	\$3,211,088	Basic Need Per ADM: \$6,891
State Foundation Funding:	\$2,626,509	State Foundation Per ADM: \$5,637
Federal Impact Aid:	\$4,152	Federal Impact Aid Per ADM: \$9
Required Local Contribution:	\$597,002	Required Local Per ADM: \$1,281
Voluntary/Excess Local Contribution:	\$117,350	Voluntary Local Per ADM: \$252
Other Funding: (other State, federal, Special)	\$1,375,120	Other Rev Per ADM: \$2,951

Waiver in FY03 - % Instruction: No - 73% waiver of requirement to spend a minimum 70% on instruction
 Waiver in FY04 - % Instruction: Yes - 69%

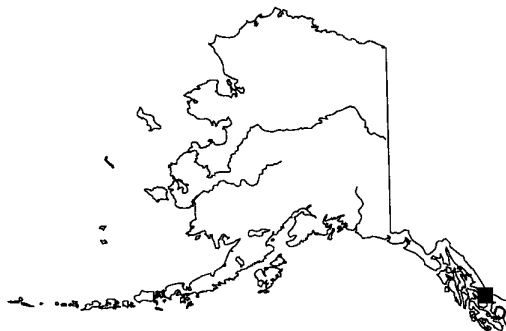
Attendance Measures (FY02)

Attendance Rate: 95.7%
 High School Graduation Rate: 91.7%
 High School Graduates: 22
 Correspondence Graduates: N/A included in High School Graduates
 Drop Out Rate: 1.4%
 Drop Outs (grades 7-12): 3

Standardized Testing & Adequate Yearly Progress (FY03) (HSGQE = "High School Graduation Qualifying Exam")

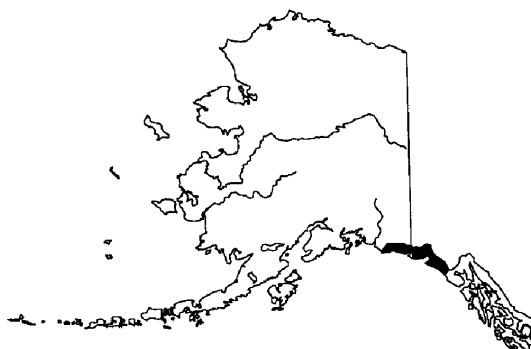
HSGQE Reading Proficiency: 82.9% percent of 10th grade students found proficient, Spring 2003
 HSGQE Writing Proficiency: 90.0%
 HSGQE Math Proficiency: 90.0%

Percent of Schools Meeting AYP: 100.0%
 Schools Meet AYP: 3 AYP = "Adequate Yearly Progress" measure from
 Schools Do Not Meet AYP: 0 federal "No Child Left Behind Act"



Profile of Yakutat School District

Type of District: Borough
 Number of Schools: 1
 Geographic Size (est. sq. miles): 7,742.7
 Total Population Served (2002): 724



Students (ADM = Average Daily Membership)

Student ADM (FY03): 144.3
 Student ADM (FY04): 125.0
 Resident ADM: 125.0
 Correspondence ADM: 0.0

ADM Percent Change FY92–FY04: -10.1%

Staff (FTE = Full Time Equivalent) (FY03)

Certified Teachers FTE:	16.6	
Paraprofessionals FTE:	6.0	teacher's aides
Classified Administration & Support FTE:	9.0	district/school admin, library, maintenance, bus drivers, cooks, etc.
Certified Administration & Other FTE:	3.0	superintendents, principals, supervisors, nurses, head teachers, counselors, psychologists, speech therapists, linguists, etc.
Total District Staff FTE:	34.6	
Resident Students per Teacher:	8.7	Students per Teacher: 8.7
Resident Students per Other Employee:	8.0	Students per Other Employee: 8.0
Resident Students per Employee:	4.2	Students per Employee: 4.2

Expenditures and Funding (FY02)

Geographic Cost Differential:	114.40	
Total Audited Expenditures:	\$2,373,958	Expenditures Per ADM: \$13,802
Basic Need:	\$1,566,507	Basic Need Per ADM: \$9,108
State Foundation Funding:	\$1,527,477	State Foundation Per ADM: \$8,881
Federal Impact Aid:	\$161,914	Federal Impact Aid Per ADM: \$941
Required Local Contribution:	\$177,715	Required Local Per ADM: \$1,033
Voluntary/Excess Local Contribution:	\$303,285	Voluntary Local Per ADM: \$1,763
Other Funding: (other State, federal, Special)	\$402,359	Other Rev Per ADM: \$2,339

Waiver in FY03 - % Instruction: Yes - 67% waiver of requirement to spend a minimum 70% on instruction
 Waiver in FY04 - % Instruction: Yes - 65%

Attendance Measures (FY02)

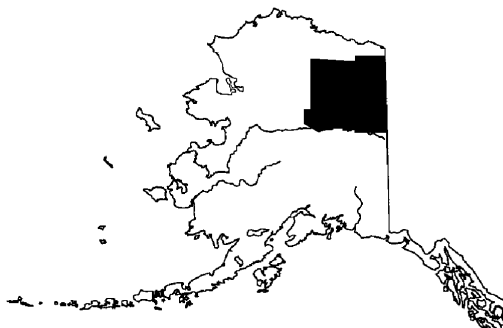
Attendance Rate:	93.6%	
High School Graduation Rate:	86.7%	
High School Graduates:	13	
Correspondence Graduates:	N/A	included in High School Graduates
Drop Out Rate:	0.0%	
Drop Outs (grades 7-12):	0	

Standardized Testing & Adequate Yearly Progress (FY03) (HSGQE = "High School Graduation Qualifying Exam")

HSGQE Reading Proficiency:	40.0%	percent of 10 th grade students found proficient, Spring 2003
HSGQE Writing Proficiency:	60.0%	
HSGQE Math Proficiency:	50.0%	

Percent of Schools Meeting AYP:	100.0%	
Schools Meet AYP:	1	AYP = "Adequate Yearly Progress" measure from
Schools Do Not Meet AYP:	0	federal "No Child Left Behind Act"

Profile of Yukon Flats School District



Type of District: REAA
 Number of Schools: 9
 Geographic Size (est. sq. miles): 59,865.0
 Total Population Served (2002): 1,543

Students (ADM = Average Daily Membership)

Student ADM (FY03): 307.3
 Student ADM (FY04): 293.1
 Resident ADM: 293.1
 Correspondence ADM: 0.0

ADM Percent Change FY92–FY04: -22.4%

Staff (FTE = Full Time Equivalent) (FY03)

Certified Teachers FTE:	31.3	
Paraprofessionals FTE:	13.6	teacher's aides
Classified Administration & Support FTE:	25.0	district/school admin, library, maintenance, bus drivers, cooks, etc.
Certified Administration & Other FTE:	6.8	superintendents, principals, supervisors, nurses, head teachers, counselors, psychologists, speech therapists, linguists, etc.
Total District Staff FTE:	76.6	
Resident Students per Teacher:	9.6	Students per Teacher: 9.8
Resident Students per Other Employee:	6.6	Students per Other Employee: 6.8
Resident Students per Employee:	3.9	Students per Employee: 4.0

Expenditures and Funding (FY02)

Geographic Cost Differential:	120.45 – 154.73	
Total Audited Expenditures:	\$6,714,150	Expenditures Per ADM: \$22,384
Basic Need:	\$4,462,328	Basic Need Per ADM: \$14,877
State Foundation Funding:	\$3,952,746	State Foundation Per ADM: \$13,178
Federal Impact Aid:	\$1,748,067	Federal Impact Aid Per ADM: \$5,828
Required Local Contribution:	\$0	Required Local Per ADM: \$0
Voluntary/Excess Local Contribution:	\$0	Voluntary Local Per ADM: \$0
Other Funding: (other State, federal, Special)	\$1,295,504	Other Rev Per ADM: \$4,319

Waiver in FY03 - % Instruction: Yes - 62% waiver of requirement to spend a minimum 70% on instruction
 Waiver in FY04 - % Instruction: Yes - 61%

Attendance Measures (FY02)

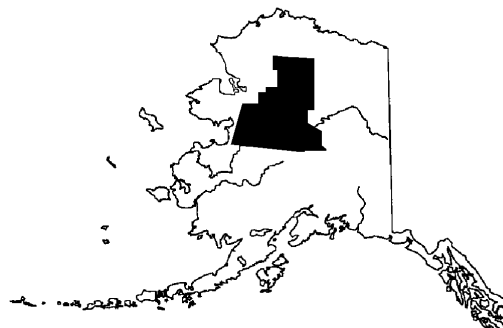
Attendance Rate:	89.0%	
High School Graduation Rate:	100.0%	
High School Graduates:	15	
Correspondence Graduates:	N/A	included in High School Graduates
Drop Out Rate:	4.7%	
Drop Outs (grades 7-12):	6	

Standardized Testing & Adequate Yearly Progress (FY03) (HSGQE = "High School Graduation Qualifying Exam")

HSGQE Reading Proficiency:	22.7%	percent of 10 th grade students found proficient, Spring 2003
HSGQE Writing Proficiency:	50.0%	
HSGQE Math Proficiency:	27.3%	

Percent of Schools Meeting AYP:	11.1%	
Schools Meet AYP:	1	AYP = "Adequate Yearly Progress" measure from
Schools Do Not Meet AYP:	8	federal "No Child Left Behind Act"

Profile of Yukon/Koyukuk School District



Type of District:	REAA
Number of Schools:	10
Geographic Size (est. sq. miles):	64,626
Total Population Served (2002):	2,055

Students (ADM = Average Daily Membership)

Student ADM (FY03):	885.1
Student ADM (FY04):	1,401.1
Resident ADM:	434.7
Correspondence ADM:	966.4

ADM Percent Change FY92–FY04: +155.0% Raven Correspondence School opened FY03

Staff (FTE = Full Time Equivalent) (FY03)

Certified Teachers FTE:	40.6	
Paraprofessionals FTE:	21.9	teacher's aides
Classified Administration & Support FTE:	28.2	district/school admin, library, maintenance, bus drivers, cooks, etc.
Certified Administration & Other FTE:	24.5	superintendents, principals, supervisors, nurses, head teachers, counselors, psychologists, speech therapists, linguists, etc.
Total District Staff FTE:	115.3	
Resident Students per Teacher (Note A):	10.9	Students per Teacher (Note B): 21.8
Resident Students per Other Employee (Note A):	6.0	Students per Employee (Note B): 11.9
Resident Students per Employee (Note A):	3.9	Students per Employee (Note B): 7.7

Expenditures and Funding (FY02)

Geographic Cost Differential:	120.45–149.50	(See Note B):	
Total Audited Expenditures:	\$8,935,546	Expenditures Per ADM:	\$17,988
Basic Need:	\$6,776,098	Basic Need Per ADM:	\$13,641
State Foundation Funding:	\$5,799,411	State Foundation Per ADM:	\$11,675
Federal Impact Aid:	\$2,472,442	Federal Impact Aid Per ADM:	\$4,977
Required Local Contribution:	\$0	Required Local Per ADM:	\$0
Voluntary/Excess Local Contribution:	\$0	Voluntary Local Per ADM:	\$0
Other Funding: (other State, federal, Special)	\$2,114,000	Other Rev Per ADM:	\$4,256

Waiver in FY03 - % Instruction: Yes - 68% waiver of requirement to spend a minimum 70% on instruction
 Waiver in FY04 - % Instruction: Yes - 69%

Attendance Measures (FY02)

Attendance Rate:	90.1%	
High School Graduation Rate:	95.0%	
High School Graduates:	19	
Correspondence Graduates:	N/A	included in High School Graduates
Drop Out Rate:	11.6%	
Drop Outs (grades 7-12):	25	

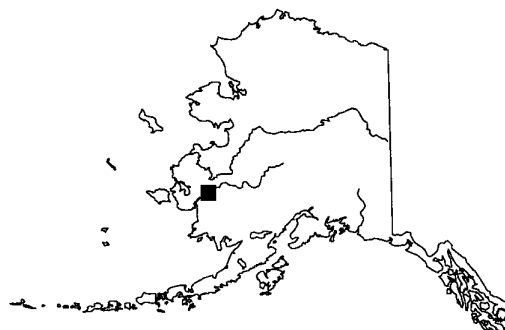
Standardized Testing & Adequate Yearly Progress

HSGQE Reading Proficiency:	42.6%	(FY03) (HSGQE = "High School Graduation Qualifying Exam")
HSGQE Writing Proficiency:	50.0%	percent of 10 th grade students found proficient, Spring 2003
HSGQE Math Proficiency:	33.3%	

Percent of Schools Meeting AYP: 40.0%
 Schools Meet AYP: 4 AYP = "Adequate Yearly Progress" measure from
 Schools Do Not Meet AYP: 6 federal "No Child Left Behind Act"

Profile of Yupit School District

Type of District: Federal Transfer REAA
 Number of Schools: 3
 Geographic Size (est. sq. miles): 11.9
 Total Population Served (2002): 1,429



Students (ADM = Average Daily Membership)

Student ADM (FY03): 424.0
 Student ADM (FY04): 439.0
 Resident ADM: 439.0
 Correspondence ADM: 0.0

ADM Percent Change FY92–FY04: +21.9%

Staff (FTE = Full Time Equivalent) (FY03)

Certified Teachers FTE:	32.3	
Paraprofessionals FTE:	39.2	teacher's aides
Classified Administration & Support FTE:	38.0	district/school admin, library, maintenance, bus drivers, cooks, etc.
Certified Administration & Other FTE:	13.0	superintendents, principals, supervisors, nurses, head teachers, counselors, psychologists, speech therapists, linguists, etc.
Total District Staff FTE:	122.5	
Resident Students per Teacher:	13.1	Students per Teacher: 13.1
Resident Students per Other Employee:	4.7	Students per Other Employee: 4.7
Resident Students per Employee:	3.5	Students per Employee: 3.5

Expenditures and Funding (FY02)

Geographic Cost Differential:	147.36	
Total Audited Expenditures:	\$5,927,960	Expenditures Per ADM: \$13,303
Basic Need:	\$5,100,800	Basic Need Per ADM: \$11,447
State Foundation Funding:	\$4,092,778	State Foundation Per ADM: \$9,185
Federal Impact Aid:	\$1,779,231	Federal Impact Aid Per ADM: \$3,993
Required Local Contribution:	\$0	Required Local Per ADM: \$0
Voluntary/Excess Local Contribution:	\$0	Voluntary Local Per ADM: \$0
Other Funding: (other State, federal, Special)	\$2,948,304	Other Rev Per ADM: \$6,616

Waiver in FY03 - % Instruction: No - 72% waiver of requirement to spend a minimum 70% on instruction
 Waiver in FY04 - % Instruction: No - 73%

Attendance Measures (FY02)

Attendance Rate:	88.0%	
High School Graduation Rate:	79.2%	
High School Graduates:	19	
Correspondence Graduates:	N/A	included in High School Graduates
Drop Out Rate:	18.0%	
Drop Outs (grades 7-12):	32	

Standardized Testing & Adequate Yearly Progress (FY03) (HSGQE = "High School Graduation Qualifying Exam")

HSGQE Reading Proficiency:	16.0%	percent of 10 th grade students found proficient, Spring 2003
HSGQE Writing Proficiency:	34.6%	
HSGQE Math Proficiency:	21.4%	

Percent of Schools Meeting AYP:	0.0%	
Schools Meet AYP:	0	AYP = "Adequate Yearly Progress" measure from
Schools Do Not Meet AYP:	3	federal "No Child Left Behind Act"